

Implementation of ECTS in Russia



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The introduction of “credit units” is a result of Russia’s participation in the Bologna process, which requires the use of credits that are compatible with ECTS. The development of a credit system in Russian higher education was first approved in 2002. The new credit unit is defined as representing 36 academic hours per credit whereby an academic hour in Russia is equal to 45 minutes.

A Proposal to Establish African credit transfer systems

Prepared on behalf of the African Union Commission and European Commission within the Framework of Tuning Africa-II Project Implemented by the Tuning Academy



A full-time year consists of 60 credits, making the Russian system compatible with the ECTS credit system. A four-year bachelors requires 240 credits while a five-year one requires 300 credits. A two-year masters programme, which follows the bachelors, requires 120 credits. The credit system is not applicable for the research-based degrees: the Candidate of Sciences and Doctor of Sciences.

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Value of one credit

- 1 credit is 36 hours
- BA level – 14 hours (contact hours) + 22 hours (students independent work)
- MA level – 10 hours (contact hours) + 26 hours (students independent work)

The tendency is to increase the number of hours for students independent work.



In first and second cycle programmes, the formal requirements to use ECTS are mandatory in all HEIs programs

- credit accumulation system within higher education institutions
- credit transfer system for student learning outcomes acquired in another institution in the country
- credit transfer system for periods of study abroad
- the higher education institution has an appropriate appeals procedure to deal with problems of credit recognition



Relevant documents

- Federal Law "On Education in the Russian Federation" of December 29, 2012 No. 273-FZ
- Federal education standards (<http://fgosvo.ru>)
- Guidelines for the use of the European system of transfer and accumulation of accounting units (ECTS) - 2015 (Translation by the ERASMUS+ National Office) (http://www.umo.msu.ru/docs/EPVO/ECTS_RUS.pdf)
- Order of the Ministry of Education and Science of the Russian Federation № 301 of April 5, 2017 "On the approval of the rules of organization and implementation of education activity within study programmes of higher education - bachelor, specialist and master programmes"



Relevant documents

- Order of the Ministry of Education and Science of the Russian Federation № 1367 of December 19, 2013 "On the approval of the rules of organization and implementation of education activity within study programmes of higher education - bachelor, specialist and master programmes"
- Order of the Ministry of Education and Science of the Russian Federation № 512 of June 8, 2017 "On the approval of the federal state higher education standard – BA programs in Advertising and PR (42.03.01)"



Support measures from top-level authorities to use ECTS as a credit accumulation and/or transfer system

The workload of all higher education study programs is measured in credits according to the legal requirements. The Ministry of Education and Science of the Russian Federation requires to use credits in all reporting forms, verification and accreditation documents, etc. This fact encourages all HEIs to use ECTS as a credit accumulation and transfer system.



There are requirements for external quality assurance (QA) to evaluate the use of credit systems (ECTS).

The use of credit system is monitored in Russia on a regular basis.



How the monitoring is undertaken

- Organization responsible for monitoring - the Ministry of Education and Science of the Russian Federation
- The main basis to monitor the credit system is National legislation/regulations or ECTS Users Guide (2015)



TEMPUS TUNING RUSSIA (2010-2013)

Tuning aims to meet the needs of educational institutions and structures and to offer a concrete approach to implement the Bologna Process at the level of higher education institutions and subject areas. The Tuning approach proposes a methodology to (re-) design, develop, implement and evaluate study programmes for each of the higher education cycles. Furthermore, Tuning serves as a platform for developing reference points at subject area level. These are relevant for making programmes of studies comparable, compatible and transparent. The agreed-upon reference points for subject areas and degree programmes are expressed in terms of competences and learning outcomes.

Tuning

Russia

Reference Points
for the Design
and Delivery of Degree
Programmes in
Translation and
Interpreting

Programmes
in Translation and
Interpreting



Tuning

Russia

Ключевые ориентиры
для разработки
и реализации
образовательных
программ в предмете
«Иностранные
языки (Перевод и
переводоведение)»

Programmes
in Translation and
Interpreting

Образовательные
Программы
Перевод и
Переводоведение



Tuning

Russia

Reference Points for
the Design and
Delivery of Degree
Programmes in
Tourism



Opening of the Tuning center June 17th, 2013





Erasmus+ Credit mobility programs with the following 15 universities:


- University of Leuven (Belgium)
- University of Vienna (Austria)
- University of Flensburg (Germany)
- University of Potsdam (Germany)
- European University Viadrina Frankfurt (Oder) (Germany)
- Opole University of technology (Poland)
- University of Groningen (the Netherlands)
- Alliance 4 (Spain)
- Paris 8 (France)
- University of Zadar (Croatia)
- University of Bologna (Italy)
- University Tor Vergata (Italy)
- Tallinn University (Estonia)
- University of Tartu (Estonia)
- University of Patras (Greece)
- Uppsala University (Sweden)

Diploma Supplement

The Diploma Supplements following the model of UNESCO, the Council of Europe and European Commission are issued at RSUH

DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by European Commission, Council of Europe and UNESCO-CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international fair academic and professional recognition of qualification (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgments, equivalence statements or suggestions about recognition. Information should be provided in all eight sections. In case the relevant information is not provided, an explanation should give the reason why.



RUSSIAN STATE UNIVERSITY FOR THE HUMANITIES

1. **Information identifying the holder of the qualification**

1.1. Family name(s) 1.2. Given name(s)
Kovalenko Elizaveta

1.3. Date of birth 1.4. Student ident. number or code
May 29, 1988

2. **Information on the qualification**

2.1. Name of qualification and title conferred
Master

2.2. Main field(s) of study for the qualification
Law: Business Law

2.3. Name and status of awarding institution
Почетовский государственный университет человека (Russian State University for the Humanities), Federal State-Funded Educational Institution of Higher Professional Education, has a state accreditation and has a right to award state-recognized degrees.

2.4. Name and status of the institution administering studies
Same as in 2.3.

2.5. Language(s) of instruction / examination
Russian

3. **Information on the level of the qualification**

3.1. Level of qualification
According to the International Standard Classification of Education (ISCED-2011) the qualification applies to ISCED level 7 "master or equivalent" (ISCED programme code - 705).
According to the EHEA Framework (Bologna) (2005) the qualification corresponds to the second cycle.
According to the European Qualifications Framework (EQF - 2008) the qualification corresponds to Level 7.

3.2. Official duration of the programme
The standard programme duration: 2 years under the full-time mode of study.

3.3. Access requirements
A higher professional education diploma - a bachelor's (or specialist's) diploma.

4. **Information on the contents of the programme and the results gained**


4.1. Mode of study
Full-time

4.2. Programme requirements
The total workload of the basic master's education programme is 120 credits. The workload of the basic education programme on the full-time mode of studying per academic year is 60 credits. One credit corresponds to 30 academic hours or 27 astronomical hours. The duration of one academic hour is 45 minutes. The theoretical tuition is performed in the form of in-class learning by disciplines (lectures, seminars, practical training, including learning using active and interactive innovative teaching methods) and students' independent work, including preparation for classes, homework preparation, writing essays, library-research papers, term papers, and self-check. Teaching of disciplines is implemented in the form of courses on programmes drawn up on the basis of research of the scientific thought of the higher education institution. The maximum number of class hours is astronomical hours per week. The workload of disciplines include all types of current control and intermediate examination.

details (modules or units studied) and the individual grades obtained

Workload in hours, ECTS credits obtained, national grades and ECTS grades

	Workload in hours	Grade Scale	ECTS Credits	Grade ECTS Scale
	108	excellent	3	A
	72	excellent	2	A
	108	good	3	B
	144	good	4	B
	72	passed	2	
	144	good	4	B
	108	good	3	B
	108	excellent	3	A
	72	passed	2	
	108	satisfactory	3	C
	72	passed	2	
	72	passed	2	
	72	passed	2	
	108	good	3	B
	72	passed	2	
	72	passed	2	
	108	good	3	B
	144	good	4	B
	72	passed	2	
	72	passed	2	
	108	good	3	B
	144	good	4	B
	72	passed	2	
	72	passed	2	
	108	good	3	B



Grading scheme

Overall classification

Information on the function of the qualification

Access to further studies

Professional status (if required)

Thank you!



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