



CEDEFOP

European Centre for the Development
of Vocational Training



Europe's skill challenge: getting the best out of a highly-qualified workforce

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Area Research and Policy Analysis

CEDEFOP

High Level International Policy Forum

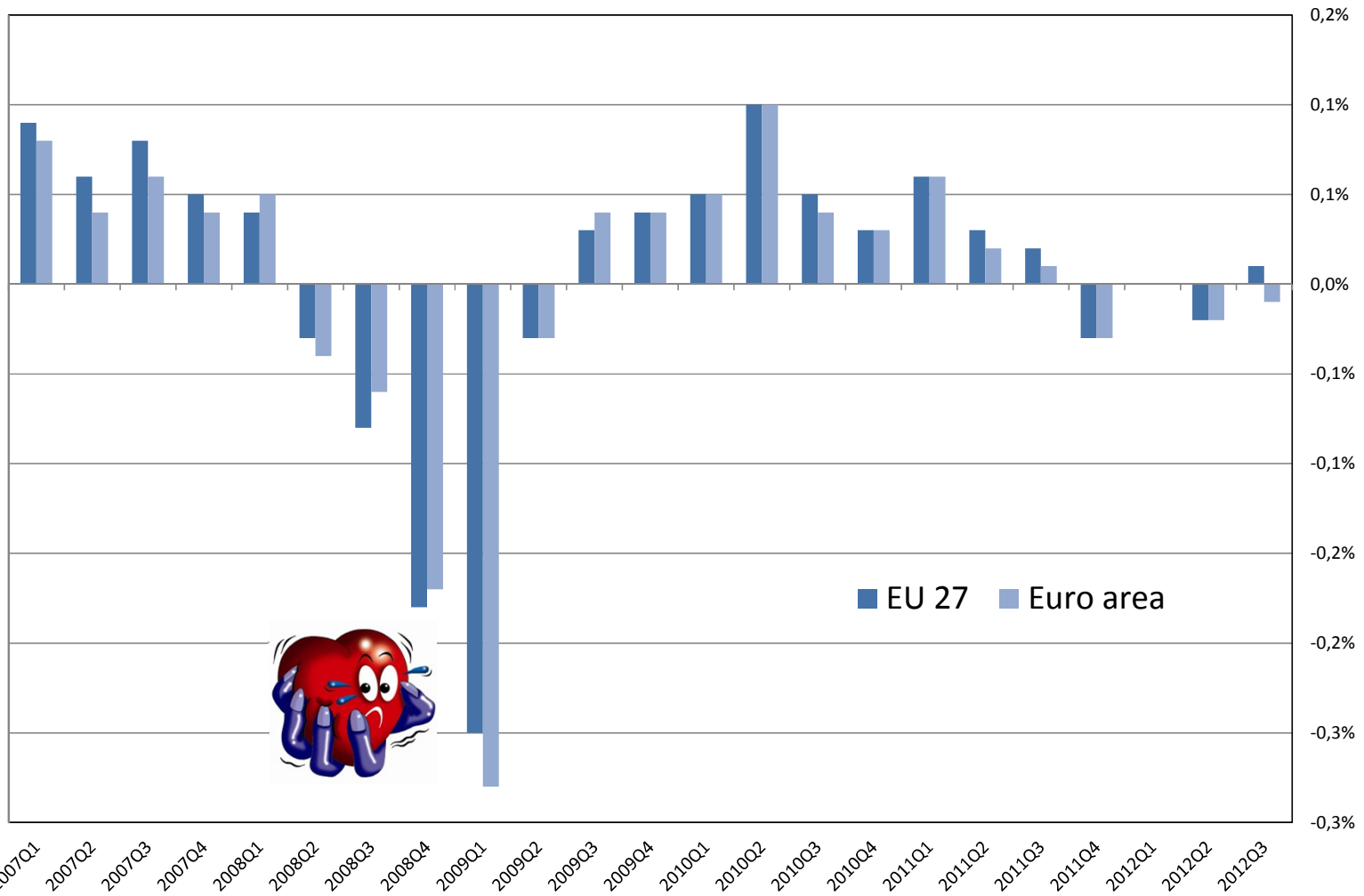
Higher Education and Employability: Current Policies and Future Trends

Brussels, 22 November 2012



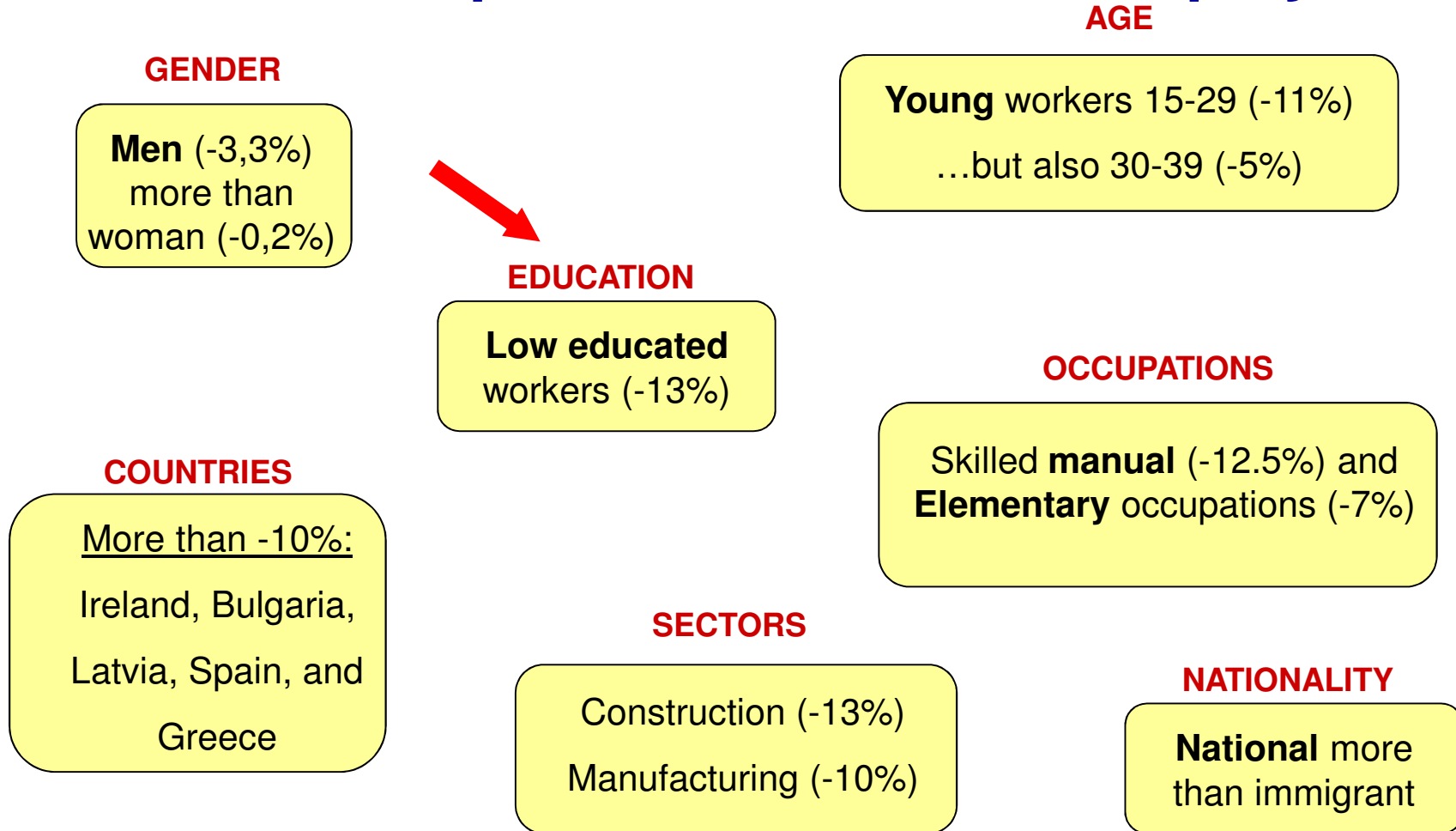


Economic output in the euro zone and EU 27 (quarterly % change)





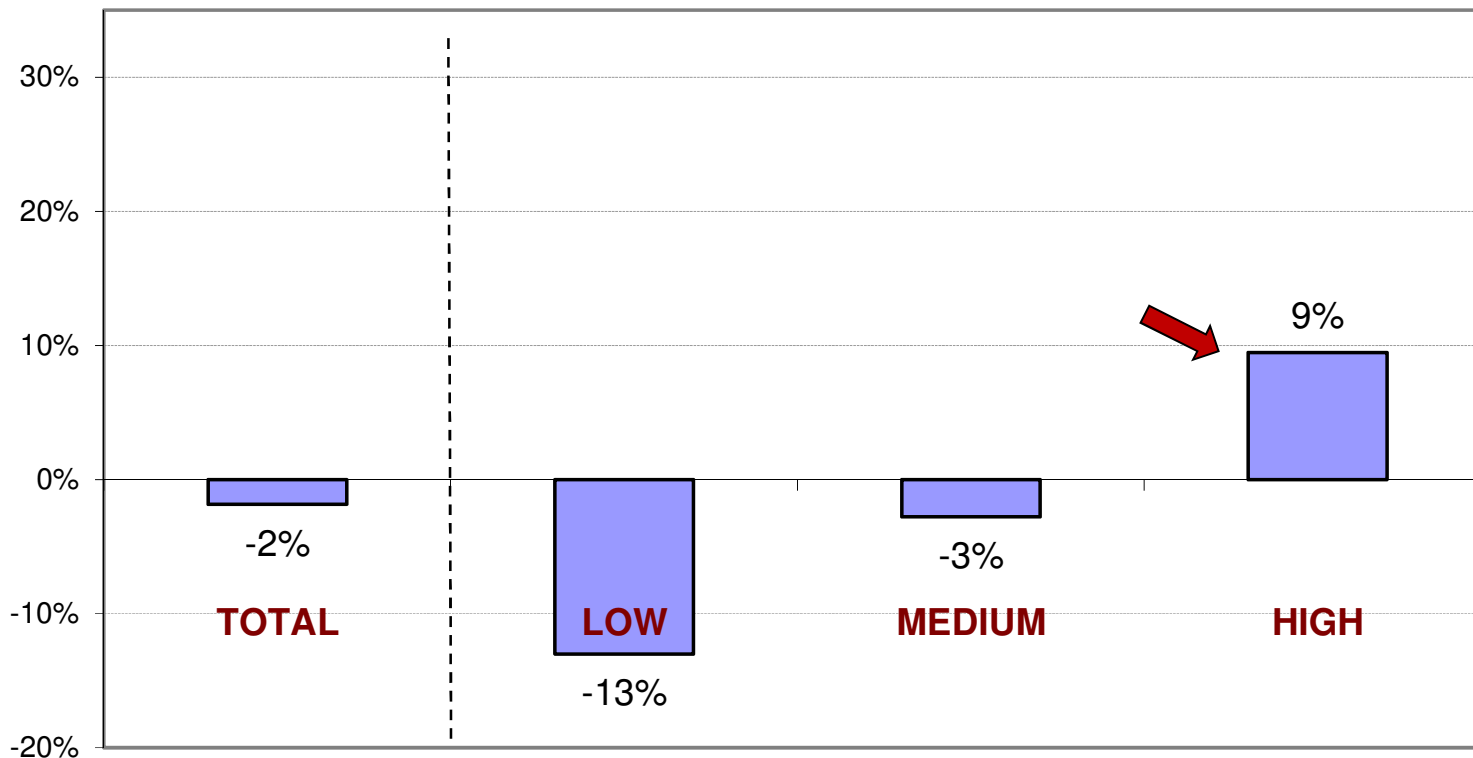
Distributional impact of the crisis on employment





Distributional impact of the crisis - Education

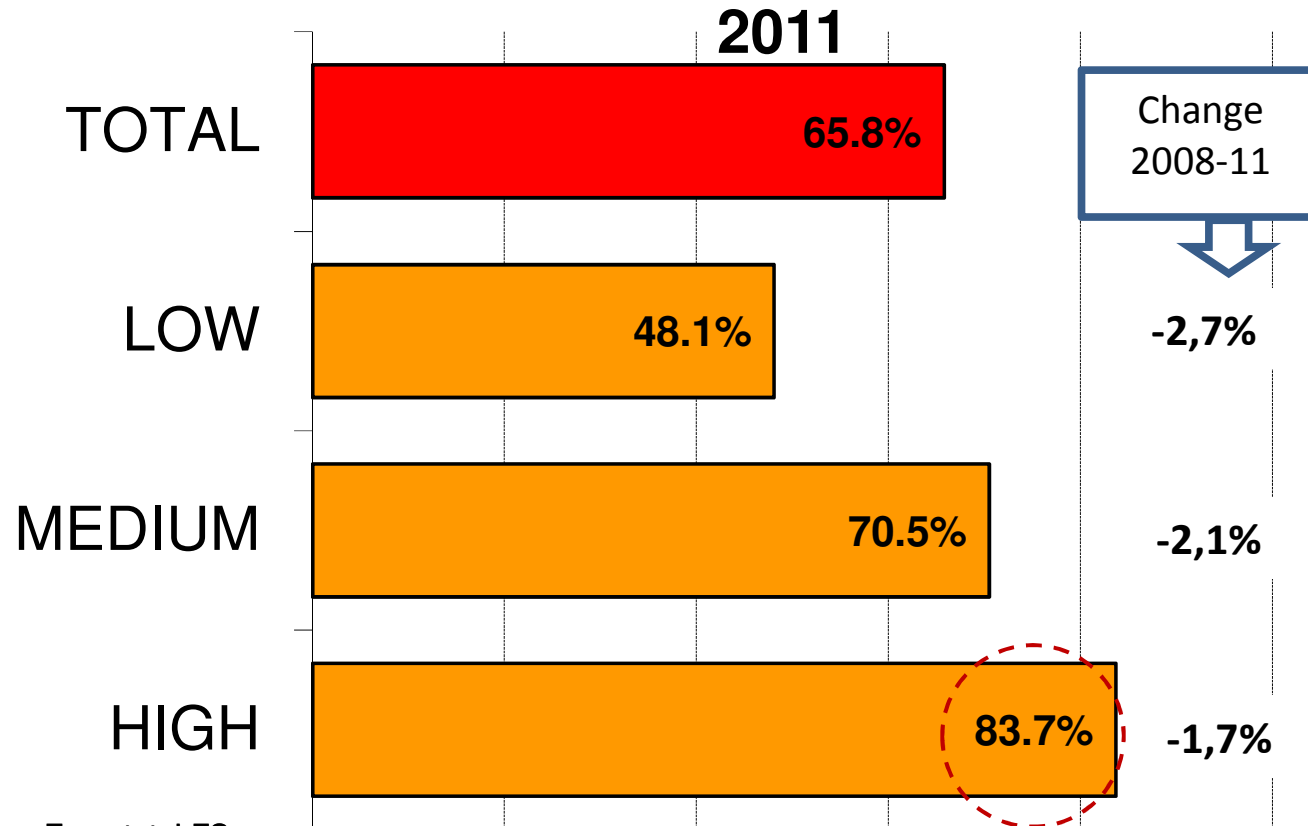
The impact of the crisis on the European labour market
Employment growth (%) by education (2008-2011)





Distributional impact of the crisis - Education

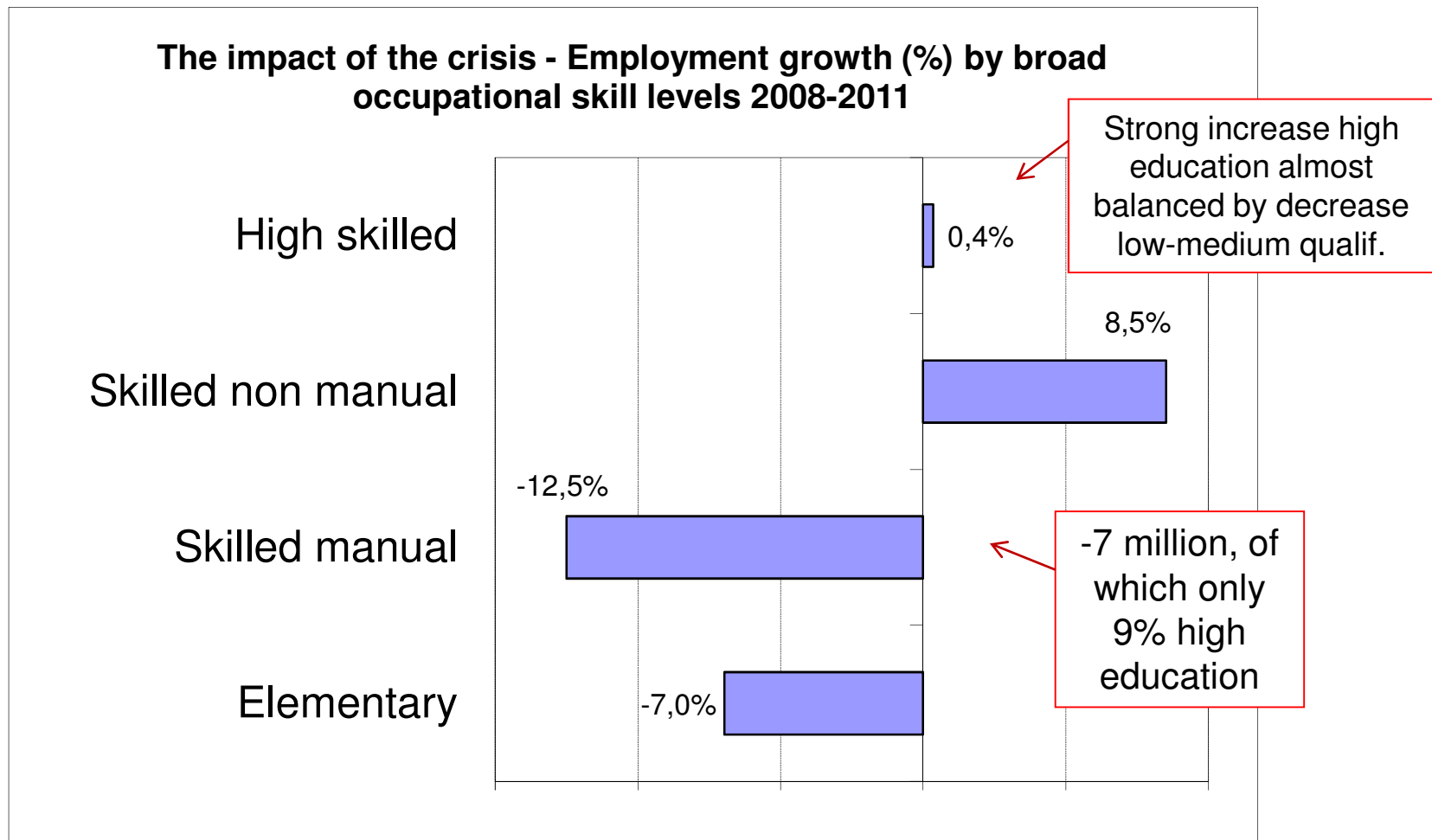
Employment rate by education level



Source: Eurostat, LFS

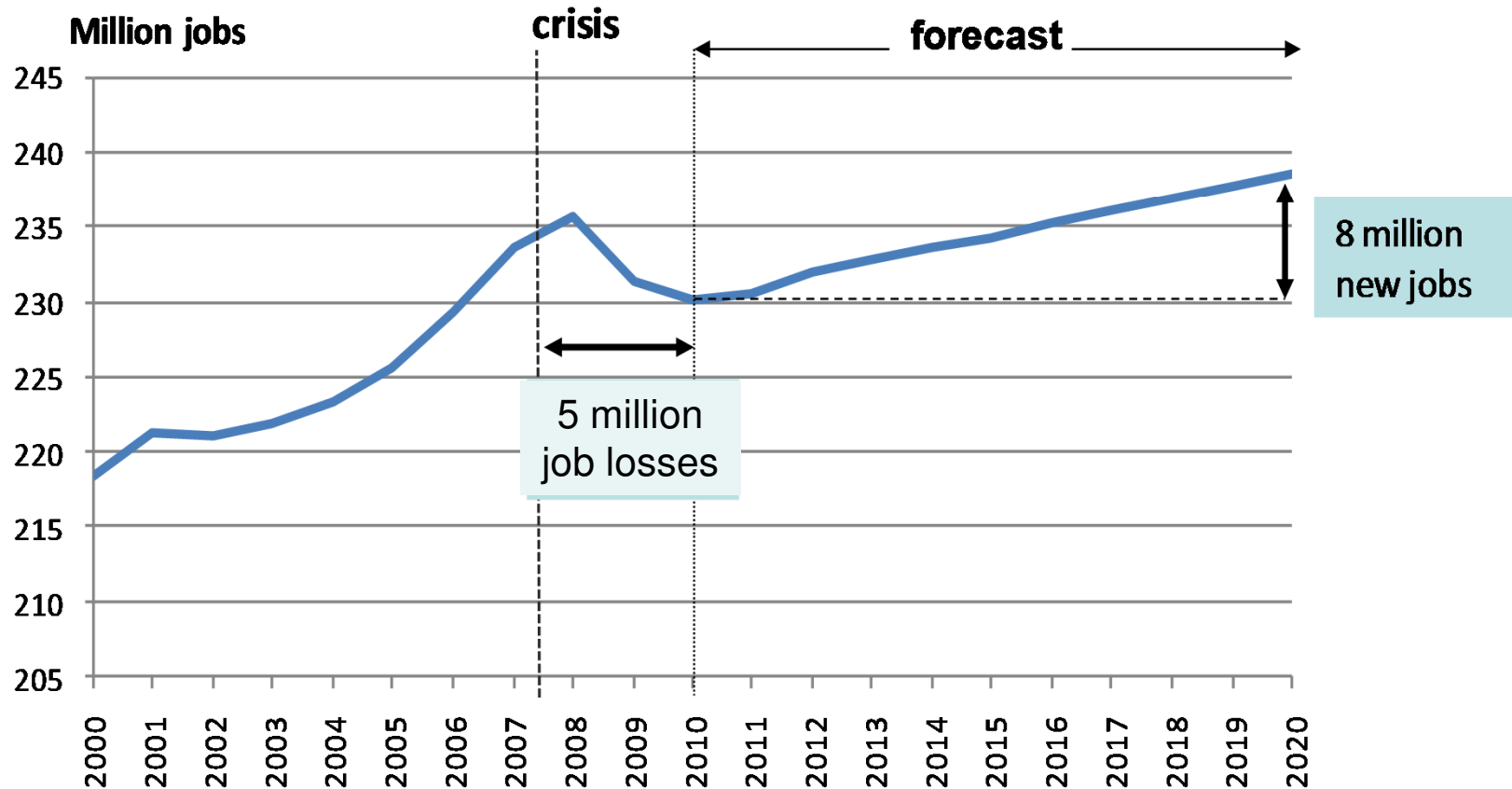


Distributional impact of the crisis - Occupations





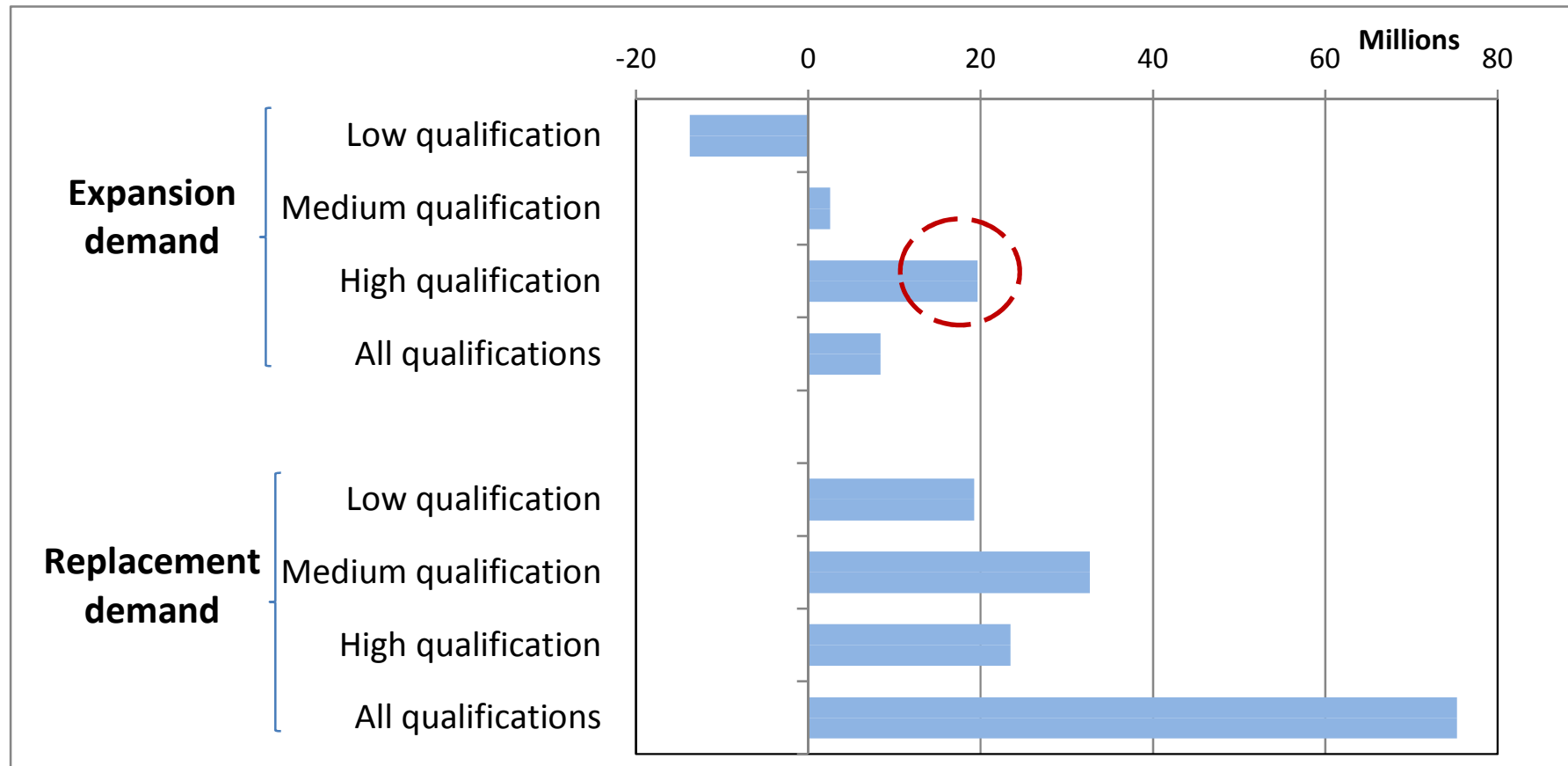
Cedefop's economic recovery scenario



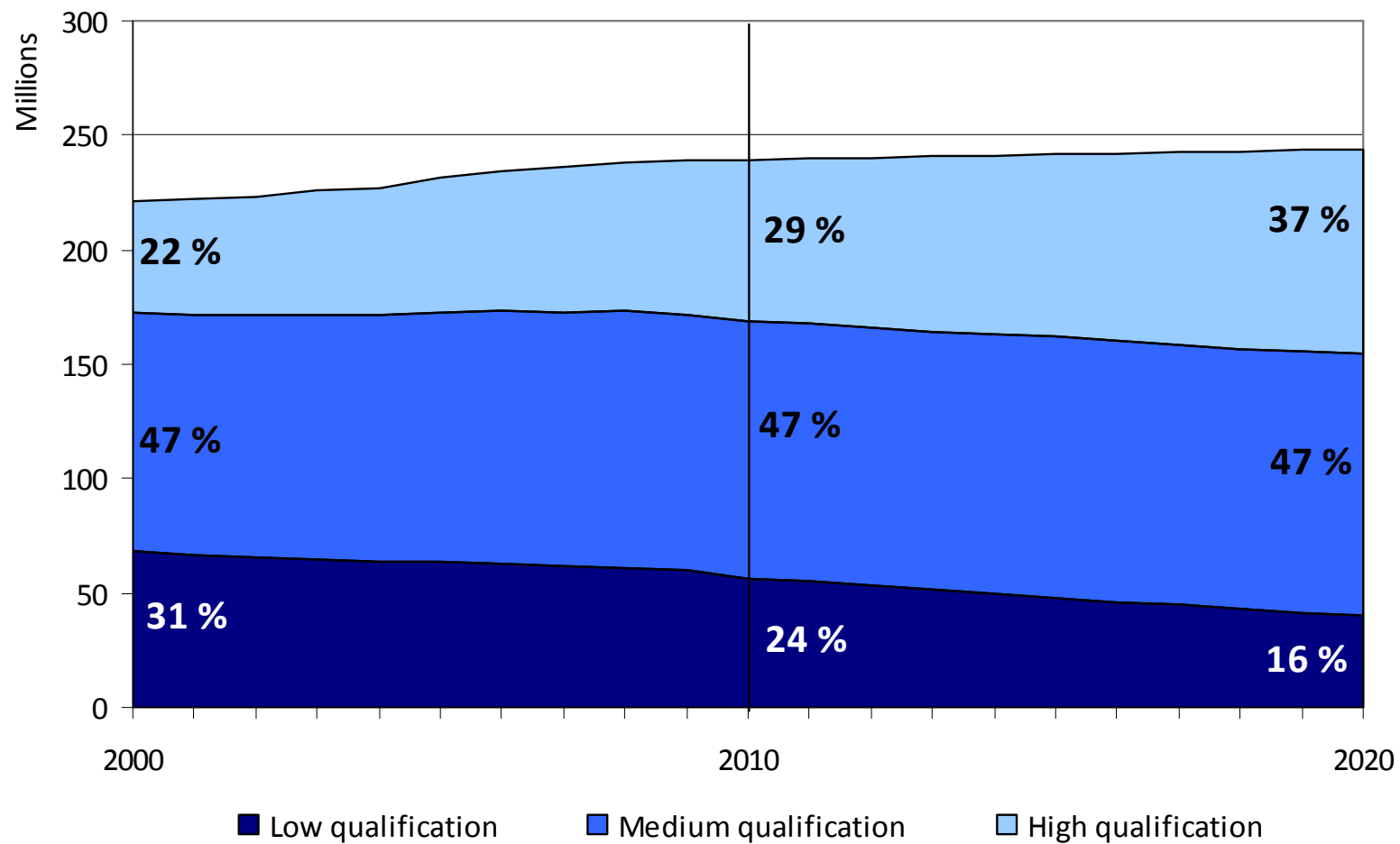
Source: Cedefop country workbooks (2012)



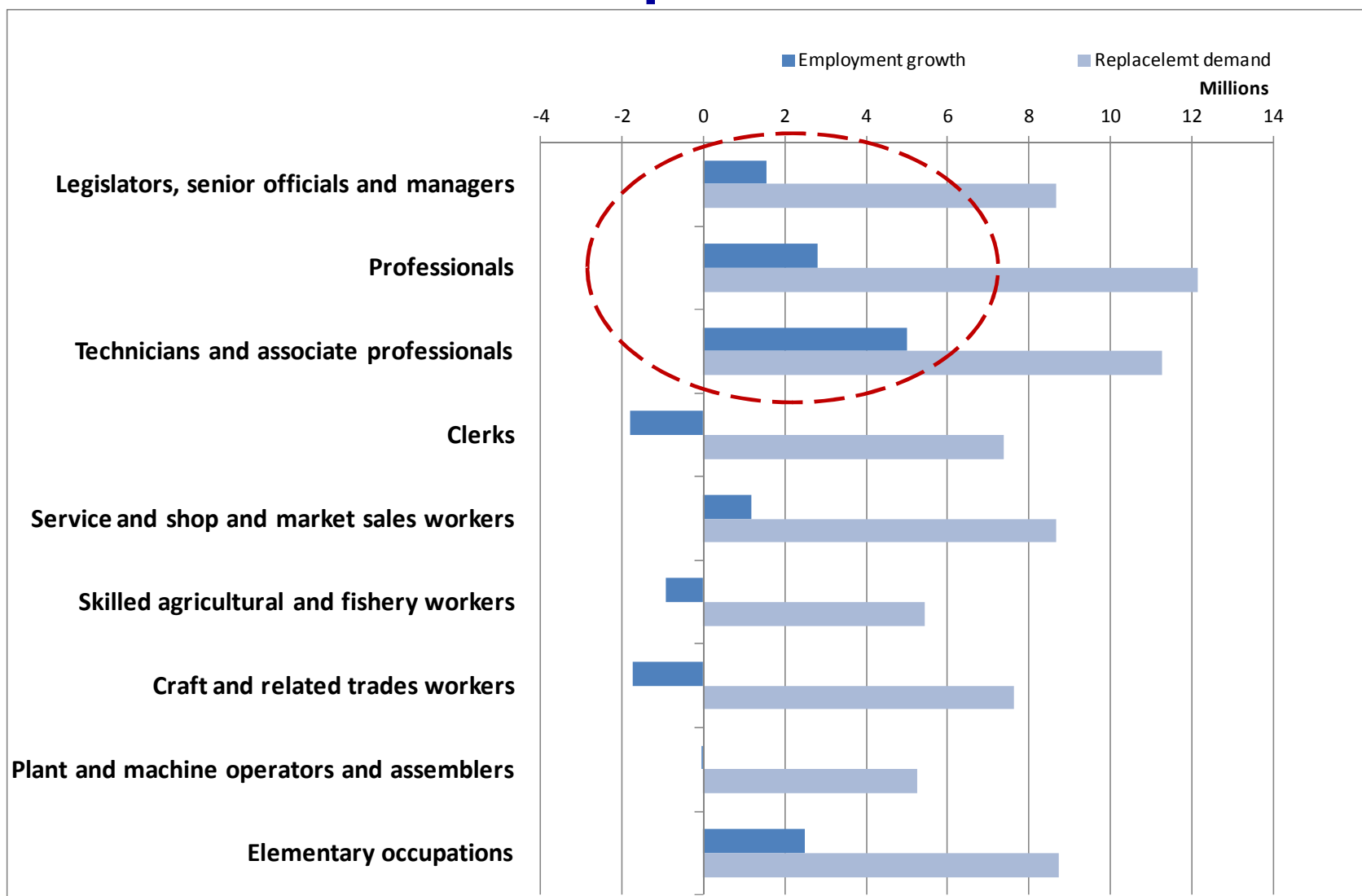
Demand for qualification 2010-2020



Labour force more qualified

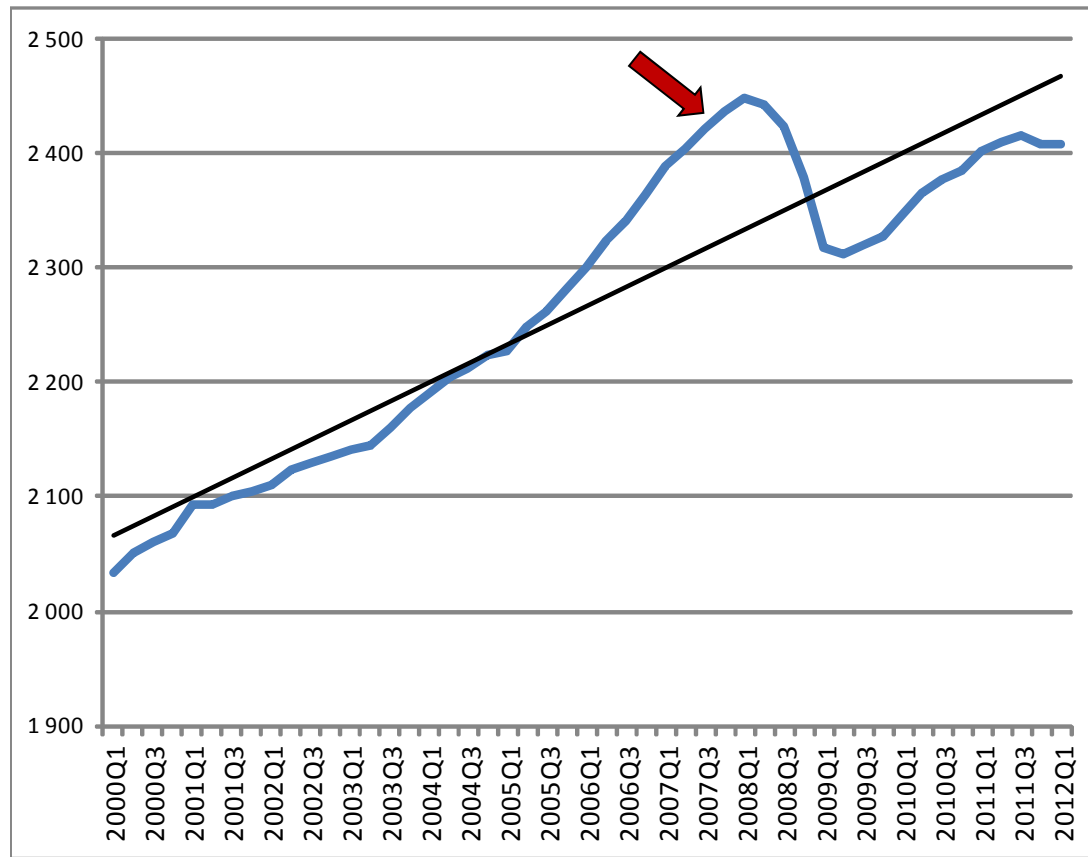


Demand for occupations 2010-2020





GDP volumes EU27



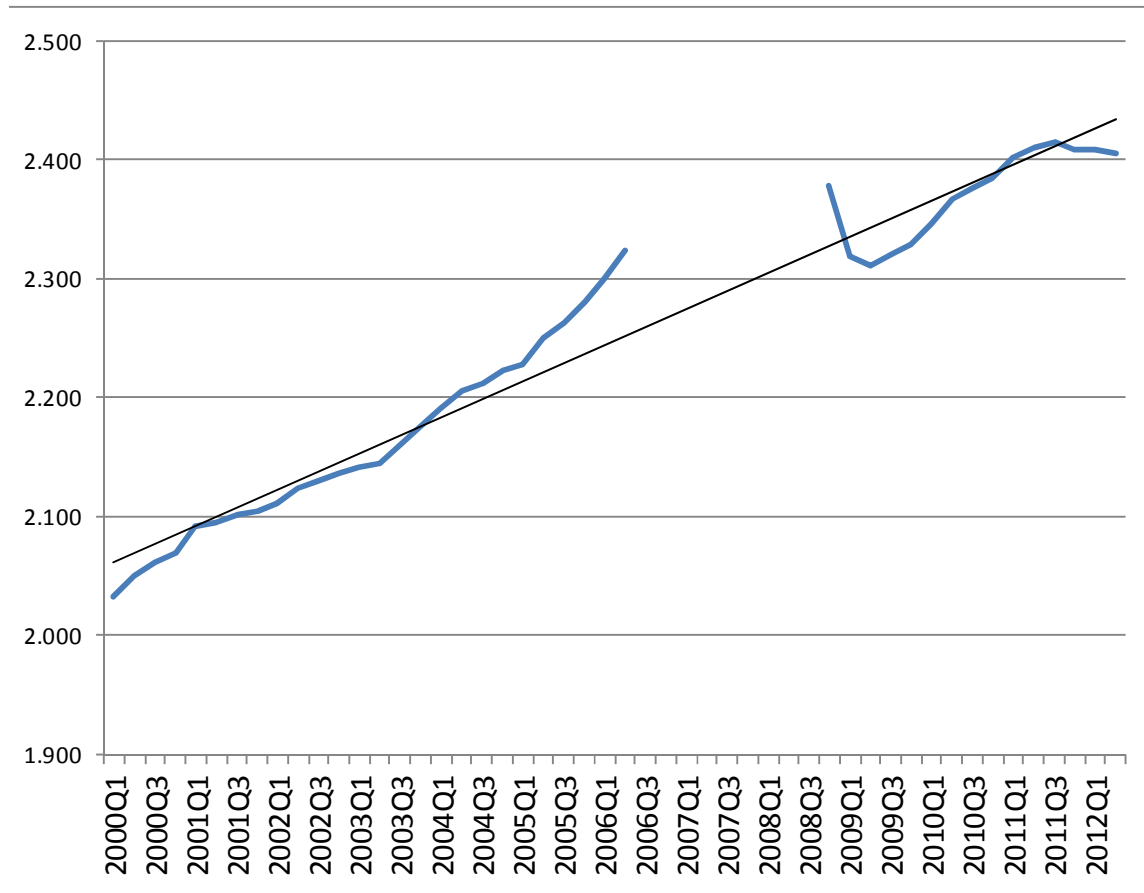
Seasonally adjusted and adjusted data by working days

Millions of euro, chain-linked volumes, reference year 2000 (at 2000 exchange rates)

Gross value added (at basic prices)

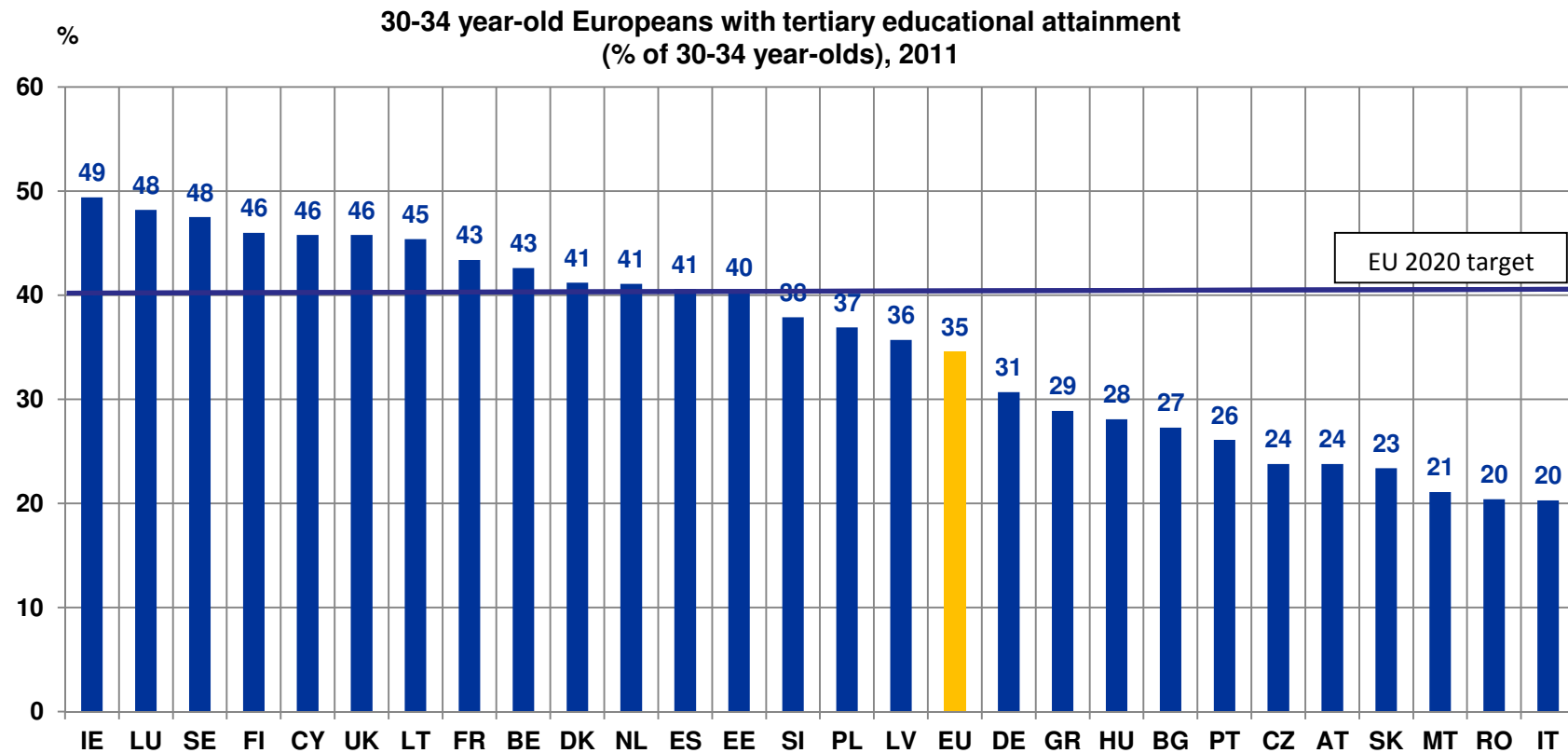


GDP volumes EU27





Boosting skills at the high-end – Europe’s target for 2020



Source: Eurostat, EU-LFS



Permeability - Enable learners to move easily between different types of education, (such as academic and vocational) and between different levels (such as upper secondary, or apprenticeship, up to higher education).

- Validation – EC recommendation on validating non-formal and informal learning.
- Recognition - Networks of academic recognition centres (the European network of information centres (ENIC) and the national academic recognition information centres (NARIC).
- Credit transfer - European credit transfer system for higher education (ECTS) and the European credit system for VET (ECVET).
- National qualifications frameworks (NQFs) – Based on learning outcomes approach. The European qualifications framework (EQF) covers all levels and types of qualifications (general, vocational and higher education and training).



Thank you for your attention

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Cedefop web site

<http://www.cedefop.europa.eu>

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