

Introduction to the Tuning Africa project

Harmonization and Tuning

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What I intend to do

1. **To provide a background information on the African Harmonization Strategy.**
2. **To provide a brief on Tuning**
3. **To show how the tuning process is needed to help achieve the objectives of the African Harmonization Process.**



Before Tuning

- The Arusha Convention
- 2nd Decade of Education in Africa.
- AAU Quality Assurance Program
- AU Harmonization Strategy
- AU Rating Mechanisms
- -Tuning fitting into the Harmonization Strategy



What Harmonization Is:

- A process of mutual recognition of the contents and quality of educational programmes, degrees and certificates in different nations and regions, with appreciation of their equivalences or comparability within and outside ones own nation or region

What Harmonization is

not:

Harmonization as applied to education is not synonymous with :

- Uniformity
- Synchronizing
- Standardisation
- Regulation
- Condensation
- Homogenization
- Unification.....of all higher education systems

African HE Harmonization

Defined:

Harmonization refers to the agreement, and coordination of higher education provision in Africa while developing and agreeing to minimum standards and ensuring equivalency and comparability of qualifications between and within countries.



Purpose of the AU HE Harmonization Strategy

- Establishment of harmonized higher education systems across Africa,
- Strengthening the capacity of higher education institutions through innovative forms of collaboration
- Ensuring that the quality of higher education is systematically improved against common, agreed benchmarks of excellence
- Facilitates mobility of graduates and academics across the continent.



Broad Developmental Objective

- Develop quality higher education that produces graduates with the competencies required to drive Africa's economic and social development, and that increasingly enable the continent to rely on its own, substantial human resources,
- Develop a continental systems that facilitate economic integration, cultural relevance, and mobility of this growing pool of talents across various regions of

Strategy for African Harmonization Program

Creation of Minimum standards in Targeted qualifications

Specific Goals:

- Establishment of a continental framework for qualifications - the development of common minimum standards in specifically identified qualifications
- Quality assurance bodies in each country would be responsible for ensuring that providers conform to standards once these are agreed
- Competences and Skills required of each graduate of African institutions

Tuning Reviewed. 1

- **Is basically an harmonization process**
- **Does not aim at uniformity of degree programmes**
- **Provides points of reference, convergence and common understanding for the various degree programs .**
- **Provides reference points at subject area level, in such a way as to make degree program of studies to be comparable, compatible and transparent. .**

Tuning Reviewed. 2

The reference points are expressed in terms of :

- (1) Learning Outcomes, and**
- (2) Competences**

Learning outcomes

What a learner in each degree program is expected

- **To know ,**
- **To understand and**
- **To be able to demonstrate**
..... **after completion of a learning experience**

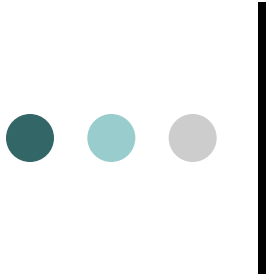
Competences

- cognitive and meta-cognitive skills ,
 - knowledge and understanding,
 - Interpersonal skills ,
 - Intellectual and practical skills,
 - Cultural and Ethical values
-to be obtained by the learner, before the learner can earn the degree, certificates or diploma.

(Generic and Subject-level competences)

The Tuning Approach

- Focus on subject areas,
- Focus on Outcome Based learning and Student oriented approach.
- Is both a quality promoting and program / degree harmonization process.
- Does not make attempt to enforce uniformity in degree programmes or develop specific curriculum



Thank You