



# **Joint Africa – EU Strategy Tuning Seminars**

## **First General Meeting**

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## General Objectives



- **To further strengthen the cooperation between EU and African Higher Education Areas**

- **To address and contribute to the key features of the African Higher Education Harmonization Strategy**

- **To enable closer ties between higher education policy makers in the African Union and the European Union**

## The carrying out of a Tuning process

- in 4 disciplines/ **5 subjects** as a pilot phase
- involving staff from **60 selected universities across the African continent,**
- to facilitate and build up a **Tuning network** of pilot institutions **within Africa**
- to **disseminate the results** both within African Higher Education Institutions, the Tuning community and the international context

# Outcomes



**seminars**, following each of the steps of Tuning methodology and in closed dialogue with African Higher Education Harmonization Strategy.



The development of **conceptual frameworks for the five thematic fields** involved



**A series of materials and tools** will be made available to the pilot institutions and in some cases will be developed further by them to suit the African context.

# Outcomes



- The development of a hub in each of the five sub-regions in Africa for one of the thematic areas

- A set of open networks to facilitate the pan - African spirit, thus each of these networks will be opened to representatives from each of the other regions.

- Incorporation of distant learning into the Tuning system as a pioneering experience

**Designed and developed degree programmes** for the five thematic

areas involved with the following characteristics:

- A set of reference points for generic competences
- 5 conceptual framework according to the areas selected together with 5 academic and professional profiles for each of the subject areas (at first, second and third cycle level)
- A methodology for consulting relevant social groups in order to bridge the gap between social needs and higher education

**60 champions** trained in the design and implementation of degree programmes focused on competences and centred in student learning and concentrated in five thematic fields and from a number of selected HE Institutions.

**Number of INSTITUTIONS  
selected after the call**

**55 UNIVERSITIES**

**Number of COUNTRIES**

**31 COUNTRIES**

**(4 disciplines)**  
**5 SUBJECT AREA** chosen by the  
**Africans from the feasibility  
study**

**Mechanical Engineering**

**Construction Engineering**

**Medicine**

**Teacher Education**

**Agricultural Sciences**



## 30 COUNTRIES REPRESENTED



Country	Nº
Benin	1
Botswana	1
Burundi	1
Central African Republic	1
Congo	1
Gabon	1
Ivory Coast, Cote d'Ivoire	1
Madagascar	1
Malawi	1
Mauritius	1
Mozambique	1
Namibia	1
Rwanda	1
Somalia	1
South Sudan	1
Uganda	1
Zambia	1
Zimbabwe	1

Country	Nº
Algeria	2
Democratic Republic of Congo) (ex Zaire)	2
Ghana	2
Morocco	2
Senegal	2
Tanzania	2
Tunisia	2
Cameroon	3
Egypt	3
South Africa	3
Ethiopia	4
Kenya	4
Nigeria	6

## COUNTRIES without representation in that pilot phase



- **Western Africa: Burkina Faso, Cape Verde, Gambia, Guinea, Guinea Bissau, Liberia, Mali, Sierra Leona, Togo**
- **Eastern Africa: Comoros, Djibouti, Eritrea, Seychelles, Somalia, Sudan**
- **Southern Africa: Angola, Lesotho, Swaziland**
- **Central Africa: Chad, Equatorial Guinea, Sao Tome and Principe**
- **Northern Africa: Libya, Mauritania**

# Number of PARTICIPANTS per REGION



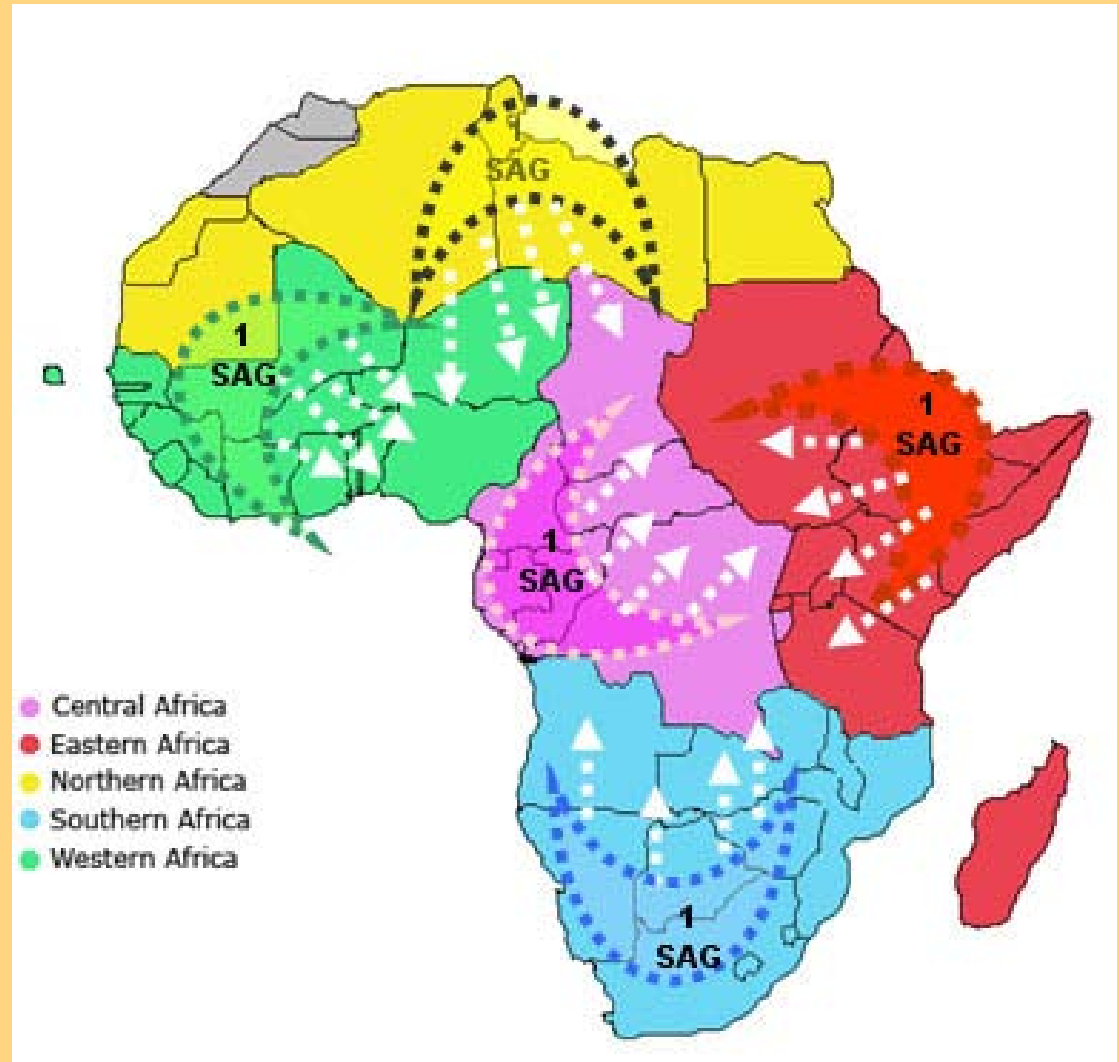
Northern → 9

Central → 9

Eastern → 14

Western → 14

Southern → 9



## Number of PARTICIPANTS per SUBJECT AREA

<b>Mechanical Engineering</b>	<b>10</b>
<b>Construction Engineering</b>	<b>10</b>
<b>Medicine</b>	<b>9 or 10</b>
<b>Teacher Education</b>	<b>14</b>
<b>Agricultural Sciences</b>	<b>12</b>

## Number of PARTICIPANTS per SUBJECT AREA and REGION



	NA	WA	EA	CA	SA
<b>Agricultural Sciences</b>	1	6	3	1	1
<b>Construction Engineering</b>	1	2	3	2	2
<b>Mechanical Engineering</b>	2	1	2	3	2
<b>Medicine</b>	4	2	2	1	0/1
<b>Teacher Education</b>	1	3	4	2	4

# Activities



## First General meeting

- Presentation of Tuning and Tunig Africa project
- Introduction of all participants
- Presentation of the map of discipline
- definition of generic competences
- definition of subject specific competences for 5 subject areas
- definition of consultation process

# General Principles



- An african Leader chosen from the feasibility study
- An European facilitator chosen from his/her experience with other Tuning project
- A Bottom up approach based on the consensus and to learn from each other
- An unique African approach based on the real needs of the African countries
- A capacity to indentify a comun language differnt or not from the rest of the world
- Transparency & circulation of the results in the SAG
- Discussion with the workpapers and dissemination to the colleagues the white papers

Le Logo du Tuning



***Tuning*** – se mettre au diapason

***University*** – ***Universel*** – ***Union***

***U*** is Open, coordinated, flexible

***M***ulti-colored, ***D***iverse, ***d***ynamique



## Conclusion



**TUNING is already an African tradition**

**Proverbes et dictons Mbafoung (Cameroun)**

**« *Pe zaa mbong'e zap* »**

**C'est quand on est nombreux qu'on chante à l'unisson**

**Unless you are a group, you cannot sing in unison**

**Thank for your attention**