

SAG Civil Engineering

Validation, Dissemination and
Implementation

25 January 2013

Further Validation

- Identify the key actors of the different countries and consult for future validation of the Tuning Africa
- Does the Meta profile meet the expectation of the different registration boards?
- Involve the stakeholders with the Meta profile
- All the mobility programmes – Nerere, PAN, Association African University., should be involved

Two levels of validation

- SAG looking at MP and standards
- SAG taking MP to registration bodies

Challenge

- To get all the stakeholders around one table

Further Validation...

- Have a condensed report to send to regulating authorities to be discuss
- Two hour seminar to explain the process and representation of the key actors
- AU should be involved in the validation process
- Need to look at the contents of all the CE programmes

Further dissemination

- Send it to universities that are not part of the pilot project to validate the Civil Engineering profile
- In education seminars/conference opt to present Tuning Africa in these seminars
- AU to drive the programme in the different countries
- Use mobility programmes as channels

Further dissemination...

- Use national registration and accreditation councils to validate and buy in to the process, they can influence the policies that other universities should also use.
- EU support to the programme
- Write journal articles on the Tuning process

Further implementation

- Difference between the MSc and BSc profile (4 and 5 years) in Algeria, Cameroon and DRC
- Credit and student work load
- Credit transfer (among universities)
- Mobility of staffs and students
- Teaching and learning methods

Further implementation...

- In francophone countries there should be a programme for English/French teaching lecturers to be mobile between different countries.
- Establishment of an Accreditation body in Africa that universities will strive to be part of, if it is recognized for example by common wealth countries, etc.
- If a competence is missing from a specific university, it has to be added so that the Meta profile can be complete.

Conclusion

- Expansion of the Tuning project horizontally or vertically to include more SAG?
- THE group feels that we should expand the project vertically and expanded to other SAG at the same time