

Next steps

Julia Gonzalez

Cape Town, 17 May 2012

OUTLINE

- **Revision of the outcomes of Second General meeting**
- **Where are we in the process?**
- **The future ...**

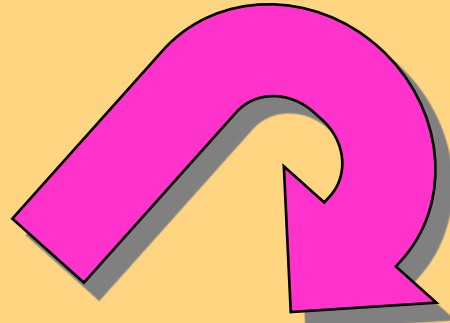
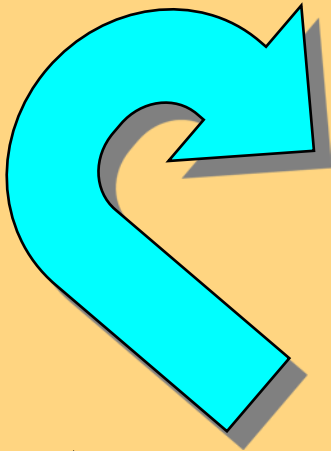
Revision of the Outcomes of Second General meeting

Second General Meeting

- design of meta – profile degree for the five thematic areas involved
- Analysis of the data collected at the consultation process



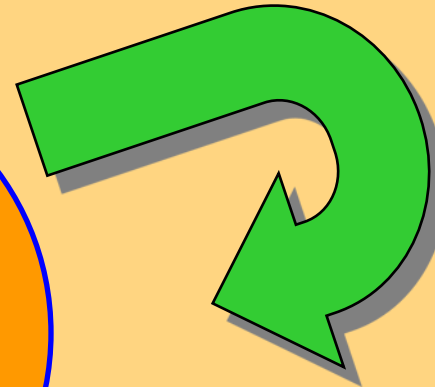
ENHANCING



CONSULTING

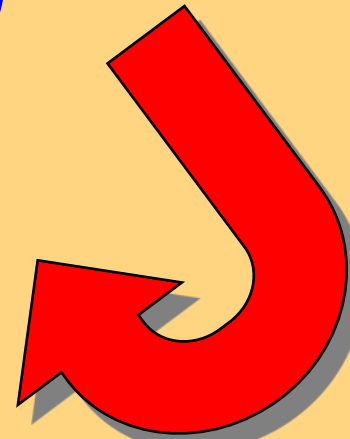


PROFILING

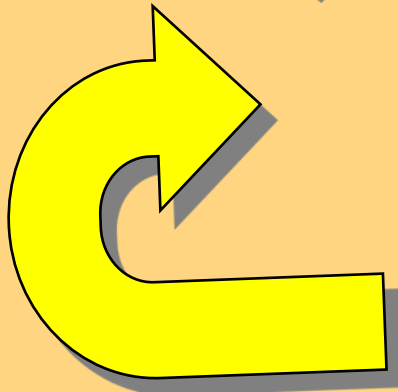


**STUDENT
CENTRED
LEARNING**

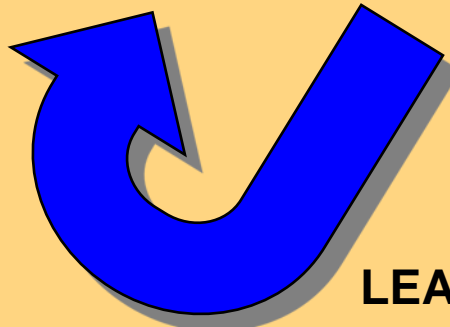
DESIGNING



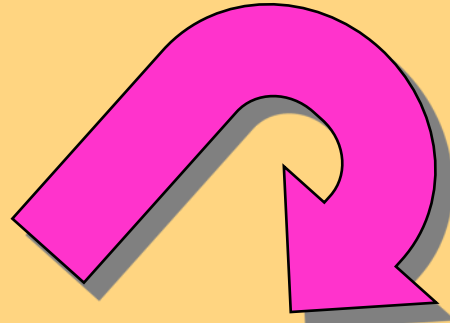
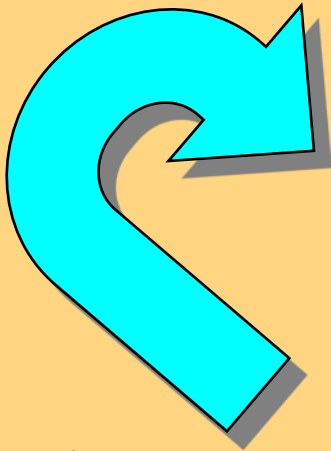
EVALUATING



LEARNING



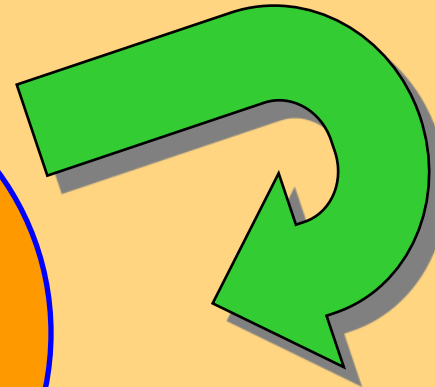
ENHANCING



CONSULTING

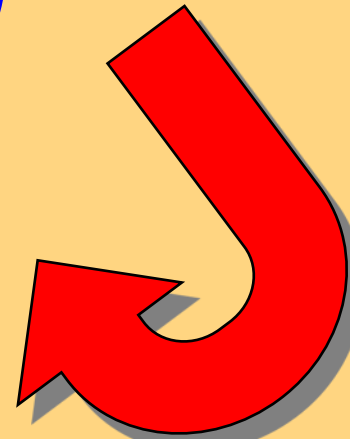


PROFILING

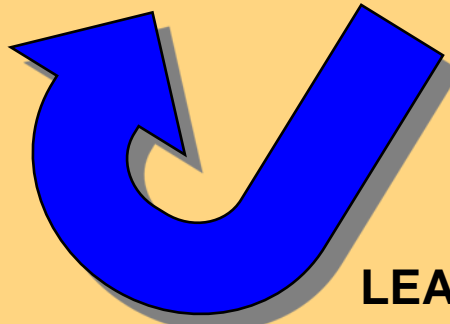


**STUDENT
CENTRED
LEARNING**

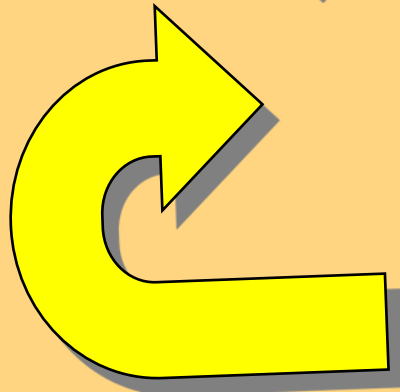
DESIGNING



EVALUATING



LEARNING



The future ...

From second meeting till third meeting ...

- Review and contrast of meta –profiles at national/institutional – regional level
- Identification & comment of key documents related

Third General Meeting

- presentation of findings related to the national/institutional –regional contrast of meta -profiles and benchmarking with other regions
- From profiling to designing
- Identification of one competence for joint development in relation to TLA

The future ...



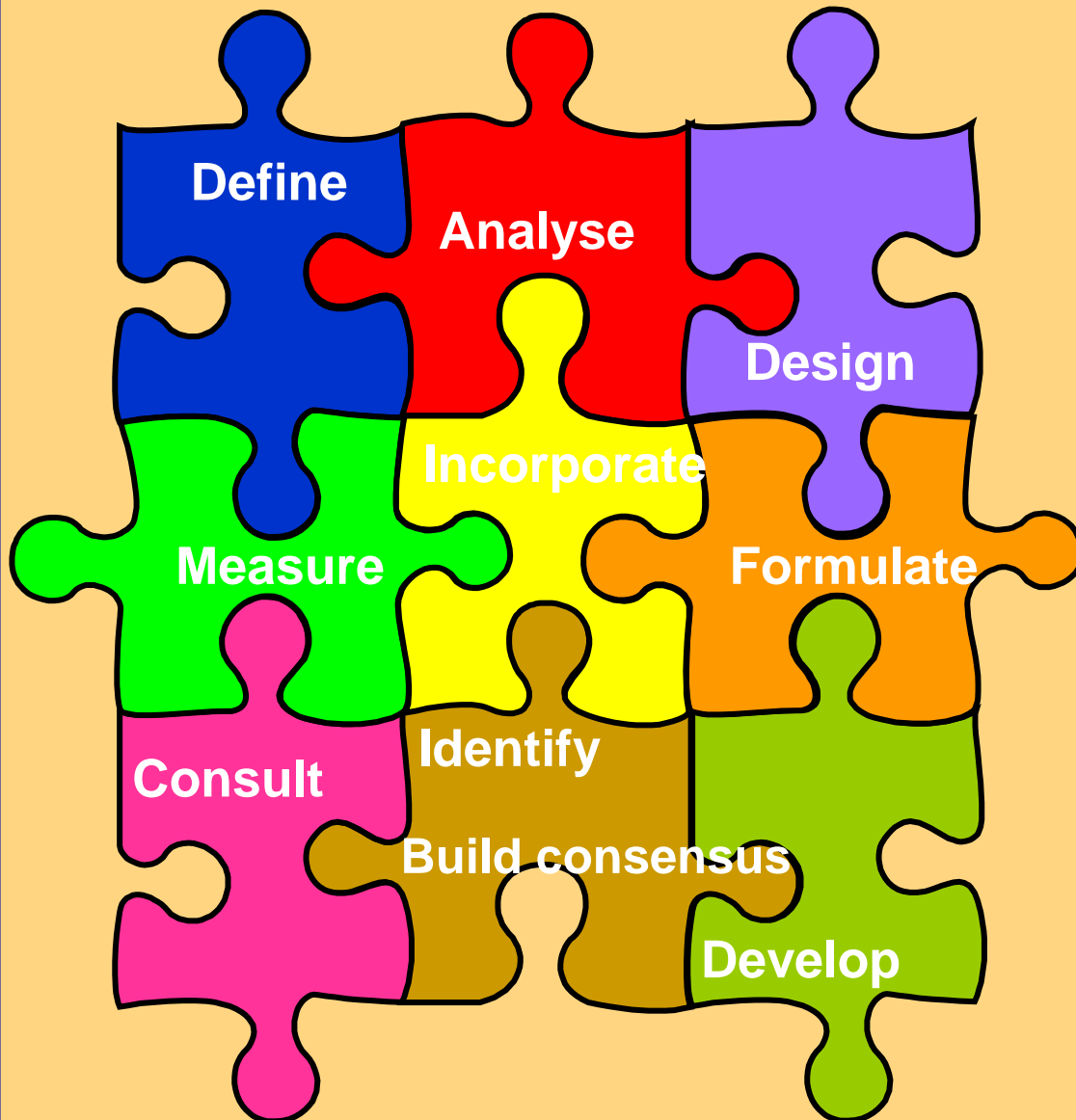
From third meeting till fourth meeting ...

- Elaboration of first draft of final report including main outcomes

Fourth General Meeting

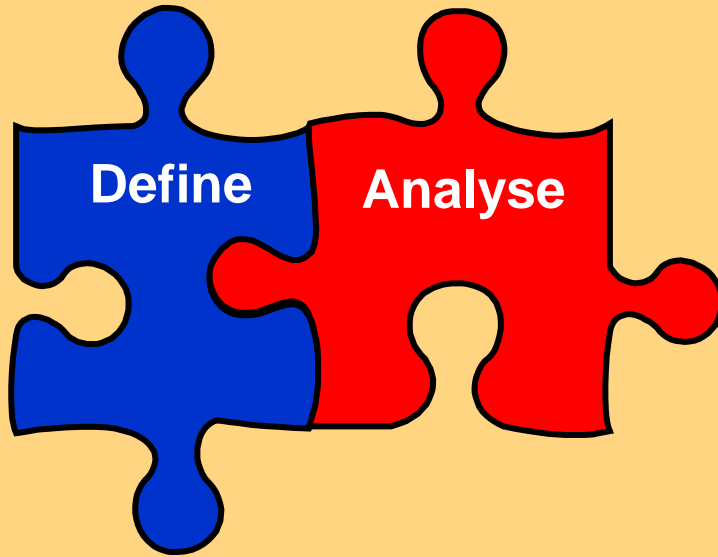
- Finalizing tasks and elaboration of the final report

Competence based programme

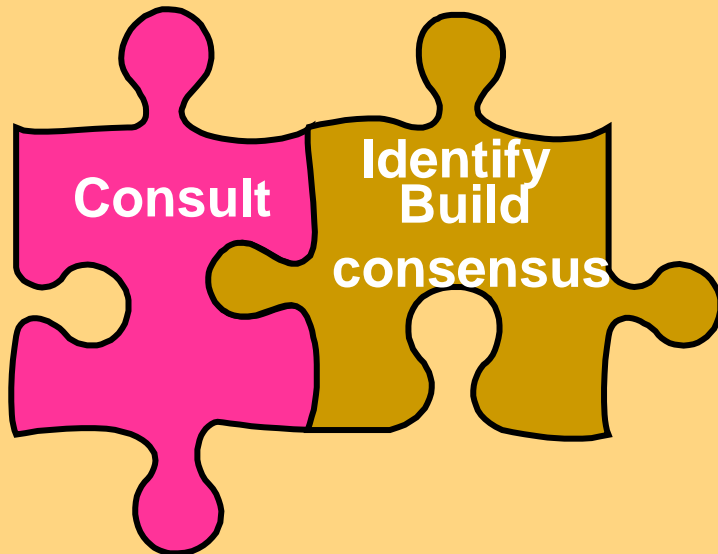


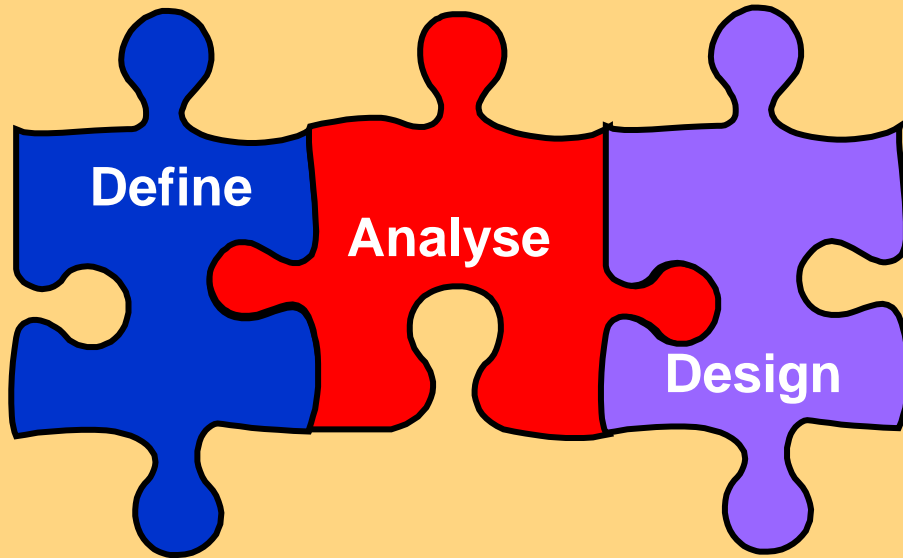
Tuning is a coherent system based on common reference points which has been jointly developed.



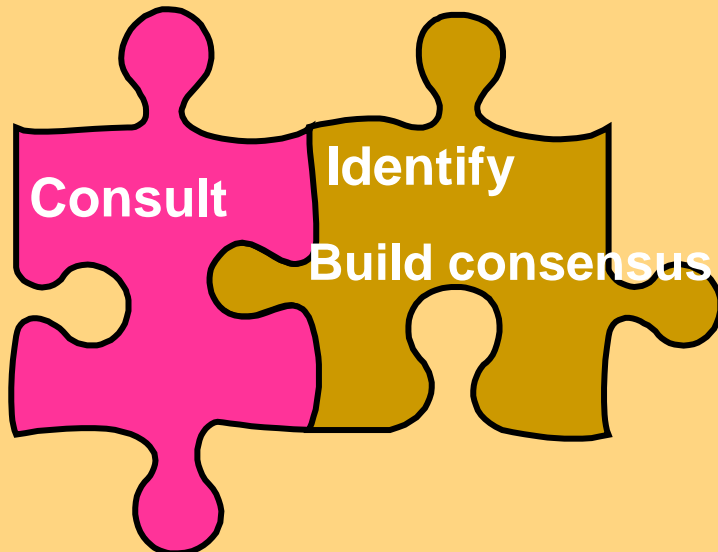


Analyse the results of the consultation and redefine the different degrees

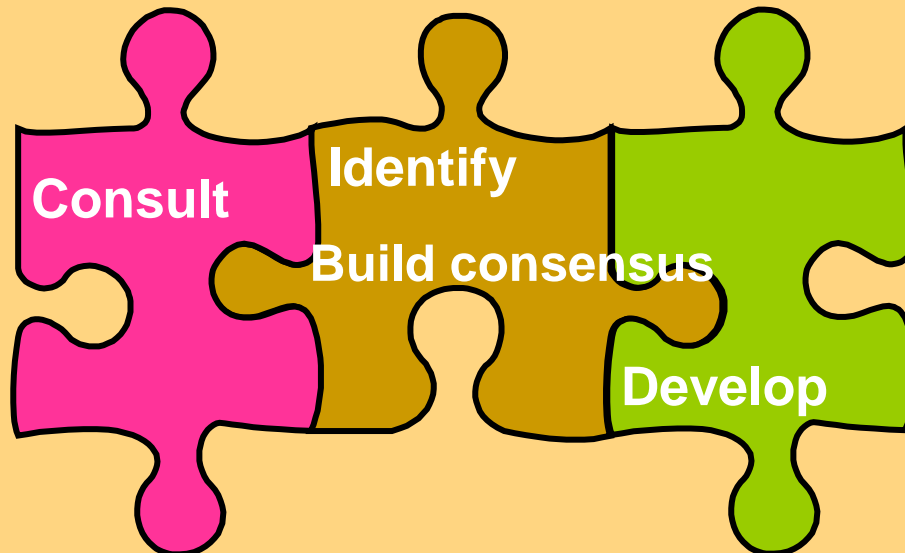
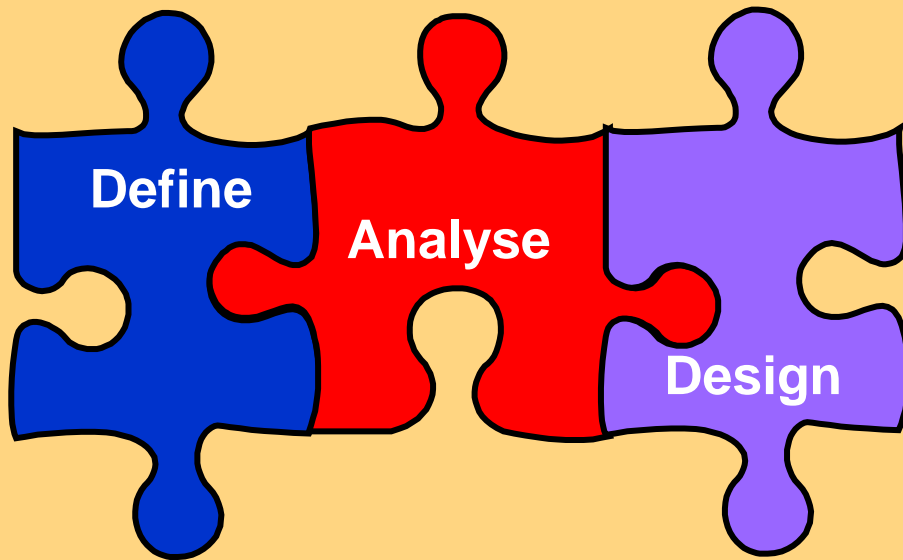




▪ **Design** the meta-profiles on the most relevant competences



Competence based programme



- **Develop** the teaching and learning processes of competences



Report Headings



- 1. Introduction**
- 2. Comments on the context for curriculum reform & modernisation**
- 3. Definition of generic competences- A thematic perspective**
- 4. Identification of specific competences**
- 5. Consultation and reflections**
- 6. Elaboration of Meta-Profiles**
- 7. Review and contrast of meta profiles at regional level**
- 8. Contrast of Meta-profile with findings in other regions**
- 9. From profiling to curriculum design and implementation**
- 10. Conclusions and recommendations**

Timetable



First general meeting Cameroon	23 – 25 January 2012
Second general meeting South Africa – Cape Town	15 – 17 May 2012
Third general meeting Brussels	20 – 22 November 2012
Fourth general meeting In Egypt	January 2013