



Tuning in the world

New Degree
Profiles for
New Societies

21 November 2012

*Architect Chemist Pharmaceutical Radiologist
Ingenieur Lawyer Docteur Designer Professor Surgeon Scientista
Anthropologist Psychologist Dentist Journalist Ophthalmologist
Ingenieur Lawyer Docteur Designer Professor
Anthropologist Psychologist Dentist Journalist Ophthalmologist
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Building the Common European Area of Higher Education – Tempus Contribution to Tuning HE Structures

Prof. Olga Oleynikova, Director of NTO
Russia

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Tempus in Russia

- Tempus has tangibly impacted HE modernisation in Russia:
 - higher education curricula are now based on learning outcomes and competences,
 - graduates are assessed on the basis of what they know, understand and are able to do.





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Tuning Effect of Tempus Projects

- bringing higher education systems closer
- making them more transparent and comparable
- new perspectives
- in Russia – various and diverse models to identify elements that suit our context



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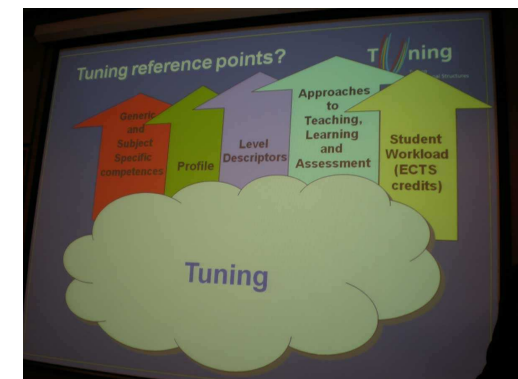
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Tuning Russia Project (1)

Enhances:

- the awareness of the need to adopt the competence/learning outcomes based philosophy and methodology in higher education
- Interaction between universities and the labour market
- the quality assurance issues, including the one dealing with assessing students





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Tuning Russia Project (2)

- enhancing networking between not only EU and Russian partners, but among RF universities
- contributed to the key policy goal:
 - internationalisation as a priority in the context of the growing globalisation
 - builds on the strengths and traditions of each system of education making it more visible and competitive globally



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Tuning of Russia. Hope for the future

- Involvement in the international Tuning community
 - to benefit from mutual learning and sharing to improve:



Globally:

- Relevance of Russian higher education for the labour market and citizens
- International competitiveness of Russian higher education

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