

Name: Jane Ebele Iloanya
Position: Associate Professor
Faculty: Faculty of Graduate Studies and Research
Department: Department Of Graduate Studies In Education, Research And Consultancy

Qualifications:

1. 2010: PHD , University Of Botswana
2. 1988: M.ED, University Of Nigeria, Nsukka
3. 1986: B.A (EDUC) University Of Nigeria, Nsukka

Honours and Awards:

1. Recipient Of The Unicef Research Award (2009)
2. Botho University Representative At The Tuning Africa 11 Project-2015-2018
3. Best Graduating Student In Policy Making In Education Course, M.ED, University Of Nigeria, 1988
4. Best Graduating Student In Advanced Sociology Of Education Course, M.Ed , University Of Nigeria, 1988

Affiliations and Memberships:

1. Member – Botswana Educational Research Association
2. Member-South African Journal Of Higher Education
3. Editorial Member - International Journals

Industry and Community Engagement:

1. Member Tuning Africa Project 11 – Harmonisation Of African Higher Education And Curricula
2. Coaching University Of Botswana M.Ed and PhD students on Botswana Educational Policy Issues

Research Interests:

Development And Implementation Of Education Policies In Africa; Higher Education And Internationalisation ; Quality Assurance In Higher Education; Teacher Education; Comparative Education ; Current Issues In Higher Education And Social Justice In Education

Publications:

1. Iloanya, J.E. (2014) Quality Teacher Education in Botswana: A Crucial Requirement for Effective Teaching and Learning. *Literacy Information and Computer Journal (LICEJ)*, Special Issue, Volume 3, Issue 2, ISSN:2940 2589
2. Iloanya, J.E. (2014) How Mixed-Ability Grouping Works in Botswana's Education System. *International Journal of Technology and Inclusive Education (IJTIE)*, Special Issue, Volume 1, Issue 3, ISSN 2046 -4568
3. Iloanya, J.E (2016)(Actualisation of Self-Reliance in Botswana's Education Philosophy: Myth or Reality?(Ready for Publication)
4. Iloanya, J.E.(2017) Achieving Desirable Learning Outcomes Through Open and Distance Learning (Ready for Publication)
5. Iloanya ,J.E.(2017) Democratisation of Teaching and Learning : A Tool for the Implementation of the Tuning Approach in Higher Education(*TJHE*)*Tuning Journal of Higher Education*, Volume 4, Issue 2(2017)
6. Iloanya, J.E.(2017) Technological Advancement Through Self-Reliance in Botswana's Educational System: An Imperative for the Realisation of the Sustainable Development Goals(On- going)

7. Iloanya, J.E.(2017) Implementation of Social Justice as the Educational Philosophy Underpinning Botswana's Revised National Policy on Education(Ongoing)

CHAPTERS IN BOOKS

1. Iloanya, J.E. (2015). Realities of Teaching Adult Learners at a Higher Education Level. Book Chapter 6, *Education and New Development*, In-Science press, Portugal.
2. Iloanya, J.E. and Mathew, R.I, (2017). Globalisation of Higher Education in Botswana, Book Chapter 3, Learning in Higher Education Series(LIHE), United Kingdom
3. Iloanya, J.E. and Lusenge, A. (2017) Rapid Enrolments in Higher Education: Implications on Teaching and Learning, (accepted for publication by In-Science Press, Education for New Developments 11, Lisbon, Portugal.

Conference Presentations:

1. Iloanya, J.E and Adeyinka, A.A. (2006) The Actualisation of Botswana's Philosophy of Education. A paper presented at the 1ST African Conference on Primary /Basic Education, University of Botswana
2. Moswela, B. and Iloanya, J.E. (2008), Student Empowerment in Botswana Education, inet Education online conference paper. October to November, 2008.
3. Iloanya, J.E. (2013) .Internationalisation of Higher Education and the Realisation of Self-reliance in Botswana's Education Philosophy. A paper at Botho University International Conference.
4. Iloanya, J.E. (2014) Quality Teacher Education: A pre-requisite for the Realisation of Botswana's Vision 2016 and Beyond. A paper presented at the Canada International Conference on Education(CICE ,2014) , Nova-Scotia, Canada.
5. Iloanya, J.E. (2014). Teaching Students with Learning Difficulties in Botswana Schools Through Inclusive Education. A paper presented at the World Congress on Special Needs Education (WCSNE, 2014) Temple University, Philadelphia, USA.
6. Iloanya, J.E. (2015). Teaching Adult Learners: A Piece of Cake? A paper presented at the END 2015 Conference on Education and New Developments (June, 2015), Porto-Portugal.
7. Iloanya, J.E. (2016). Democratisation of Teaching and Learning in Higher Education. A paper presented at the Tuning Africa International Symposium on Higher Education Issues, (October, 2016), Accra, Ghana.
8. Iloanya, J.E and Mathew, I.R (2016) Globalisation of Higher Education: Trends and Developments in Botswana. A paper presented at the International Book - Chapter Writing Symposium, (June ,2016), Aegina- Greece
9. Mathew, I.R and Iloanya, J.E. (2016) Technology Usage in Botswana's Higher Education. A paper presented at the Commonwealth of Learning International Conference, Malaysia (November, 2016).
10. Iloanya, J.E. and Lusenge, A. (2017). Massification of Higher Education in Botswana: Opportunities and Challenges. A paper presented at the END 2017 International Conference, Lisbon, Portugal (June, 2017)

Teaching:

1. D8-LTA-10 – Learning ,Teaching And Assessment
2. D8-PPA-1-15—Professional Academic Practice In Action 1
3. D8 PPA2-15 –Professional Academic Practice In Action 2
4. D8-RHE-14 - Research In Higher Education
5. D9-CHE-14 - Contemporary Issues In Higher Education
6. D9-DIS-14 - Dissertation
7. EFF 220- Sociological And Philosophical Foundatona Of Education
8. EFF 410—Philosophy Of Education
9. EFF- 640 – Integrated Foundations Of Education
10. EFA - Management Of Innovatio And Change

Supervision:

Masters Dissertations supervised so far:

1. An Analysis of the Views of Botswana Private University Lecturers on Mandatory Higher Education Teaching Qualifications by Pearson Charura
2. Drug and Alcohol Abuse Among Higher Education Students in Botswana-A Case of Imperial School of Business and Science College by Precious Machera
3. Sustainability of Private Higher Education Institutions in Botswana by David Onyango
4. Impact of Massification of Higher Education on Teaching and Learning by Abbas Lusenge
5. Impact of Teaching Methods on Students' Academic Performance in Higher Education by Ernest Mantsi
6. Use of Student Feedback in the Evaluation of Lecturers' Performance in Higher Education by Canisius Ngwenya
7. Distance and E-Learning at Botho University: Perspectives of Students and Teachers by Benjamin Cloete
8. Impact of Teacher Certification on Teacher Performance in Higher Education by Setunya Mogami
9. The Effectiveness of the 360 Degree Feedback Approach As A Quality Assurance Tool In Higher Education by Ndlovu Busisiwe

Biography:

Dr. Iloanya has more than 20 years' experience in teaching, research and educational administration. She taught at Anambra State College of Education Awka, Nigeria from 1989 to 1993. Thereafter, she was employed by the Botswana Government to teach at Senior Schools from 1994 to 2000. From 2001 to 2003, she taught at the Botswana Institute of Bankers. While studying for her doctoral degree at the University of Botswana from 2006 to the end of 2010, she tutored university undergraduates and master's degree students in Philosophy of Education, Educational Management and Policy Studies. From 2010 to 2012, Dr Iloanya worked as a Research Fellow with Plantec Africa (PTY), Botswana. In September 2013, she was employed by Botho University as a Senior Lecturer, where she remains to date. Dr Iloanya is a recipient of the prestigious UNICEF Botswana Research Award, a member of various research associations and currently on the editorial boards of two international journals. She is currently a member of the Tuning Africa Project (Teacher Education, a joint project funded by the European and African Unions for the Tuning and Harmonisation of African Higher Education. She has authored well-received journal articles and book chapters, and presented at international conferences both within and outside Africa. Dr. Iloanya enjoys reading and writing and is a people person.