



Third call for The Student Voice in African Harmonization Process in Higher Education

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Egypt

- NGNEPI TOUKEP ELVIRE VANESSA Burkina-Faso
- THÉRENCE SINDAYIHEBURA Burundi
- BODO LUC BERTRAND Cameroon
- HUGUES NKULU NGOY D.R. Congo
- AHMAD RAED MAHMOUD EID Egypt
- SEMIRA ABDELA SEYID Ethiopia
- OUATTARA BOGNAN WINNIE MIYASI Ivory Coast
- BOHLOEKI SENYANE Lesotho
- AGNES SHININGAYAMWE Namibia
- HABIB OPEYEMI HAMZAT Nigeria
- NAWALLY UMUTONIWASE Rwanda
- MBAYE SENE Senegal
- DATIVA TESHAN Tanzania
- SSEKITTO MUSAAZI HAMZA Uganda

STUDENTS VOICE

OUTLINE

- What does Africa need?

- Pre-University characteristics.

Quality Education

- Sustainable education



Agnes Shiningayamwe
Nawally Umutoniwase

Namibia
Rwanda

Quality Education

- **Sustainable education**

- Relevant to the needs of Africa
- Empowering change towards a sustainable future

Agnes Shiningayamwe
Nawally Umutohiwase

Namibia
Rwanda

Quality Education

- **Harmonization of education systems**

- Harmonized systems and curriculum.
- Importance of language in creating competent graduates.



Semira Abdela Seyid
Hugues Nkulu Ngoy

Ethiopia
D.R. Congo

Quality Education

- **Equal access to educational facilities.**



SSEKITTO MUSAAZI HAMZA
BOHLOEKI SENYANE

Uganda
Lesotho

Quality Education

- **Equal access to educational facilities.**
- Equal regional distribution of facilities.
- Enhancement of all facilities.

SSEKITTO MUSAAZI HAMZA
BOHLOEKI SENYANE

Uganda
Lesotho

Personal Characteristics

- Ethical principles

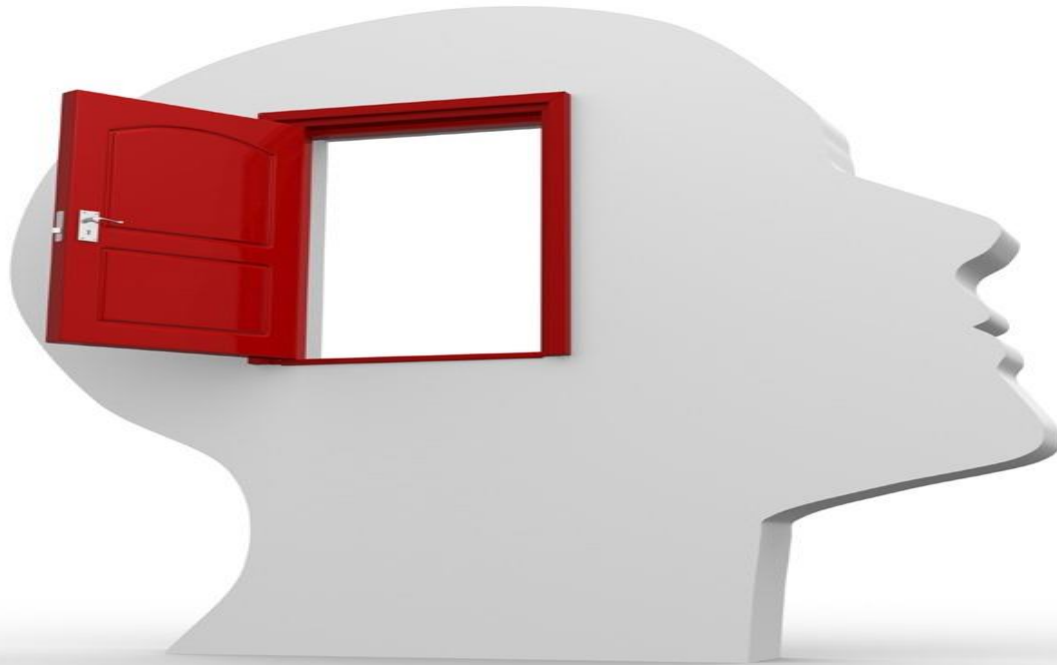


BODO LUC BERTRAND

Cameroon

Personal Characteristics

- Open to change



MBAYE SENE

Senegal

Personal Characteristics

- **Job creators and not job seekers**
 - Innovative and creative entrepreneur
 - Practical skills
 - Relevant curriculum
 - Total early stage entrepreneurial activity



DATIVA TESHA

AHMAD RAED MAHMOUD EID

Tanzania

Egypt

Personal Characteristics

- **Life long learning**
 - Continuous learning
 - Continuous development and improvement
 - Knowledge is power



NGNEPI TOUKEP ELVIRE VANESSA

Burkina-Faso

Personal Characteristics

- Life long learning



NGNEPI TOUKEP ELVIRE VANESSA

Burkina-Faso

ENTRANCE TO UNIVERSITY

ESSENTIAL CHARACTERISTICS:

- Basic knowledge
- Inter and intra personal skills
- Willingness to learn



Entrance to University

OUATTARA BOGNAN WINNIE MIYASI

Ivory Coast

ESSENTIAL CHARACTERISTICS:

- Our 4 D's for success
 - **Desire**
 - **Determination**
 - **Dedication**
 - **Discipline**

Entrance to University

OUATTARA BOGNAN WINNIE MIYASI

Ivory Coast

Pre-University competences???

- Communication skills
- Ability to work in a team
- Time management skills
- Career orientation

Entrance to University

THERENCE SINDAYIHEBURA

Burundi

Did pre University education prepare you?

- It gave us basic knowledge to build on.
- It began the learning process
- It began team working

Entrance to University

HABIB OPEYEMI HAMZAT

Nigeria

CONCLUSION...

We hope

- **our voices**
- **our ideas**
- **can change Africa**

HABIB OPEYEMI HAMZAT

CIVIL ENGINEER

NIGERIA

AHMAD RAED MAHMUD EID

MECHANICAL ENGINEER

EGYPT

NAWALLY UMUTONIWASE

APPLIED GEOLOGY

RWANDA

AGNES SHININGAYAMWE

EDUCATION

NAMIBIA

HUGUES NKULU NGOY

GEOLOGY

D.R. CONGO

SEMIRA ABDELA SEYID

MECHANICAL ENGINEER

ETHIOPIA

SSEKITTO MUSAAZI HAMZA

HIGHER EDUCATION
MANAGEMENT

UGANDA

BOHLOEKI SENYANE

ECONOMICS

LESOTHO

BODO DUC BERTRAND

AGRONOMIE

CAMEROUN

MBAYE SANE

MEDICINE

SENEGAL

DATIVA TESHA

**HIGHER EDUCATION
MANAGEMENT**

TANZANIA

NGNEPI TOUKEP ELIVIRE
VANESSA

HYDRAULICS

BURKINA-FASO

OUATTARA BOGNAN WINNIE
NIYASI

AGRONOMY

IVORY COAST

THERENCE SINDAYIHEBURA

EDUCATION

BURUNDI

THANK YOU

