Implementation of ECTS in Russia



Prof. Dr Vera Zabotkina Vice-Rector for International Cooperation Russian State University for the Humanities



The introduction of "credit units" is a result of Russia's participation in the Bologna process, which requires the use of credits that are compatible with ECTS. The development of a credit system in Russian higher education was first approved in 2002. The new credit unit is defined as representing 36 academic hours per credit whereby an academic hour in Russia is equal to 45 minutes.

A Proposal to Establish African credit transfer systems

Prepared on behalf of the African Union Commission and European Commission within the Framework of Tuning Africa-II Project Implemented by the Tuning Academy



A full-time year consists of 60 credits, making the Russian system compatible with the ECTS credit system. A four-year bachelors requires 240 credits while a five-year one requires 300 credits. A two-year masters programme, which follows the bachelors, requires 120 credits. The credit system is not applicable for the research-based degrees: the Candidate of Sciences and Doctor of Sciences.

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Value of one credit

- 1 credit is 36 hours
- BA level 14 hours (contact hours) + 22 hours (students independent work)
- MA level 10 hours (contact hours) + 26 hours (students independent work)

The tendency is to increase the number of hours for students independent work.



In first and second cycle programmes, the formal requirements to use ECTS are mandatory in all HEIs programs

- credit accumulation system within higher education institutions
- credit transfer system for student learning outcomes acquired in another institution in the country
- credit transfer system for periods of study abroad
- the higher education institution has an appropriate appeals procedure to deal with problems of credit recognition



Relevant documents

- Federal Law "On Education in the Russian Federation" of December 29, 2012 No. 273-FZ
- Federal education standards (http://fgosvo.ru)
- Guidelines for the use of the European system of transfer and accumulation of accounting units (ECTS) - 2015 (Translation by the ERASMUS+ National Office) (http://www.umo.msu.ru/docs/EPVO/ECTS_RUS.pdf)
- Order of the Ministry of Education and Science of the Russian Federation № 301 of April 5, 2017 "On the approval of the rules of organization and implementation of education activity within study programmes of higher education - bachelor, specialist and master programmes"



Relevant documents

- Order of the Ministry of Education and Science of the Russian Federation № 1367 of December 19, 2013
 "On the approval of the rules of organization and implementation of education activity within study programmes of higher education - bachelor, specialist and master programmes"
- Order of the Ministry of Education and Science of the Russian Federation № 512 of June 8, 2017 "On the approval of the federal state higher education standard – BA programs in Advertising and PR (42.03.01)"



Support measures from top-level authorities to use ECTS as a credit accumulation and/or transfer system

The workload of all higher education study programs is measured in credits according to the legal requirements. The Ministry of Education and Science of the Russian Federation requires to use credits in all reporting forms, verification and accreditation documents, etc. This fact encourages all HEIs to use ECTS as a credit accumulation and transfer system.



There are requirements for external quality assurance (QA) to evaluate the use of credit systems (ECTS).

The use of credit system is monitored in Russia on a regular basis.



How the monitoring is undertaken

- Organization responsible for monitoring the Ministry of Education and Science of the Russian Federation
- The main basis to monitor the credit system is National legislation/regulations or ECTS Users Guide (2015)



TEMPUS TUNING RUSSIA (2010-2013)

Tuning aims to meet the needs of educational institutions and structures and to offer a concrete approach to implement the Bologna Process at the level of higher education institutions and subject areas. The Tuning approach proposes a methodology to (re-) design, develop, implement and evaluate study programmes for each of the higher education cycles. Furthermore, Tuning serves as a platform for developing reference points at subject area level. These are relevant for making programmes of studies comparable, compatible and transparent. The agreed-upon reference points for subject areas and degree programmes are expressed in terms of competences and learning outcomes.



Reference Pc for the Desic Delivery of I Programmes Interpreting Translation

In Translation an Interpretation



Ключевые ориентирі для разработки и реализации образовательных программ в предме области «Инострані языки (Перевод и переводоведение):

n Translation an aterpretation

Пере



Reference Points for the Design and Delivery of Degree Programmes in Tourism





Opening of the Tuning center June 17th, 2013



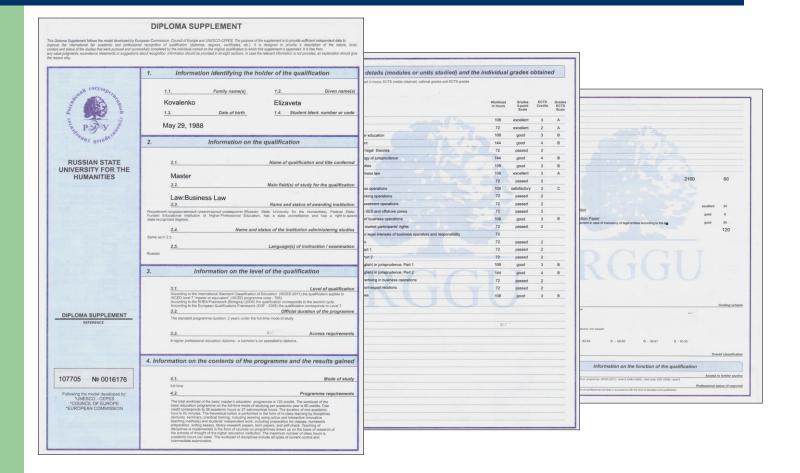
Erasmus+ Credit mobility programs with the following 15 universities:

- University of Leuven (Belgium)
- University of Vienna (Austria)
- University of Flensburg (Germany)
- University of Potsdam (Germany)
- European University Viadrina Frankfurt (Oder) (Germany)
- Opole University of technology (Poland)
- University of Groningen (the Netherlands)
- Alliance 4 (Spain)
- Paris 8 (France)
- University of Zadar (Croatia)
- University of Bologna (Italy)
- University Tor Vergata (Italy)
- Tallinn University (Estonia)
- University of Tartu (Estonia)
- University of Patras (Greece)
- Uppsala University (Sweden)



The Diploma Supplements following the model of UNESCO, the Council of Europe and European Commission are issued at RSUH

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Thank you!



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