



HIGHER EDUCATION MANAGEMENT SAG

*Reflections and Subject-Specific
Competences*

Reflections

- ❑ Noted that higher education is a field of study that draws on different disciplines such as; economics, psychology, political science, education, philosophy, among others.
- ❑ Deliberated on the 18 Generic Competences identified in Tuning Africa Phase I and proposed adjustments.
- ❑ Presented the existing graduate programmes on higher education management (or those that are closely related to the field).
- ❑ Emphasised that graduates of the prospective programme on higher education management should have knowledge, skills and attitudes to operate in the 21st century knowledge economy and changing higher education environment.

❑ **Observed:**

- ❑ that most of the institutions do not have programmes on higher education (management) with the exception of University of KwaZulu-Natal, Kenyatta University and Makerere University.
- ❑ that some of the existing programmes are important in informing the development of the prospective programme on higher education management.

❑ **Agreed:**

- ❑ to generate subject-specific competences for a graduate from the master of higher education management
- ❑ to present the subject-specific competences at the higher education institutions of members of the group
- ❑ that the different institutions would determine what should be core, fundamental or elective



Subject-specific competences

A graduate of the Master of Higher Education Management should have competence on:

1. higher education systems and policies
2. dealing with the organisational complexities and dynamics
3. curriculum development, teaching and learning in higher education
4. student affairs
5. academic freedom and autonomy
6. human resource management
7. funding and financing
8. research and research management
9. community service, engagement and partnerships
10. financial management

11. legal and ethical issues
12. change management
13. quality assurance management system
14. university-industry linkages
15. consultancy activities
16. internationalisation and networking
17. public relations and marketing
18. application of ICT
19. interpersonal skills
20. crisis management skills
21. recognising, respecting and dealing with diversity





THANK YOU