

**ME- Subject Area Group  
Presentation  
Cairo October 2015**



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# **ME-Group Deliberations in Cairo**

**New Tuners in ME-Group from Ethiopia, Algeria, Tunisia, DRC and Egypt**

**Review of Earlier ME Activities conducted during 2012-2014 in Yaoundi, Cape Town, Brussels, Nairoubi, Msapouto, Brussels, Dar Es Salam**

**A Joint M.Sc. Program was Developed in Dar Es-Salam**

**Programs Jointly Developed in Cairo Meeting**

- **Joint M.Sc. In Mechatronics**
- **Bachelor in “Manufacturing and Industrial Engineering”**
- **Joint Ph.D. in “Sustainable Energy”**
- **Professional Master in “Electro-Mechanical Engineering**

**Development of A Joint M.Sc.  
Degree in Mechatronics**

**ME-Tuning Subject Group  
Cairo**

**14<sup>th</sup> October 2015**

# What is Mechatronics

The name stems from **mechanical and electronics** and is a relatively new approach to product design and development, merging the principles of electrical, mechanical, computer and industrial engineering. It addresses the four interconnected disciplines used for all complex modern devices

# **Admission Criteria to M.Sc in Mechatronics**

**Students holding an appropriate Bachelor's degree in Engineering in the following disciplines:**

- Mechanical**
- Automotive**
- Agricultural**
- Aerospace**
- Electrical**
- Electronic**
- Computer**
- Biomedical**
- Manufacturing**
- Process and Chemical.**

# Potential Employability of Holders of M.Sc in Mechatronics

Graduates will be employable in a wide range of industries including:

- **Automotive**
- **Manufacturing and industrial automation**
- **Medical facilities**
- **Telecommunications**
- **Aerospace**
- **Defence Systems**
- **Marine Technology**
- **Oil and Gas Technology**
- **Mining Industries**
- **Agricultural mechanisation**
- **Energy systems**
- **Food processing**
- **Chemical processes, etc.**
- **Research and Development Institutions**

# **Graduate Profile of Holders of M.Sc. In Mechatronics- Generic Competencies**

- Capacity to synthesise knowledge on the fundamental principles of mechanical, electrical, electronic and computer engineering relevant to complex industrial systems**
- Ability to apply methodological approaches to analysis and evaluation of engineering systems with a view to optimising their operation regarding precision, reliability, and repeatability.**
- Ability to interface mechanical, electrical, and electronic systems in a programmable manner**
- Capacity to conceive and design systems by utilising relevant and emerging technologies**
- Capacity to critically review existing systems and develop innovative solutions to problems.**

# **Graduate Profile of Holders of M.Sc. In Mechatronics- Specific Competencies**

- Capacity to synthesise knowledge on the fundamental principles of mechanical, electrical, electronic and computer engineering relevant to complex industrial systems**
- Ability to apply methodological approaches to analysis and evaluation of engineering systems with a view to optimising their operation regarding precision, reliability, and repeatability.**
- Ability to interface mechanical, electrical, and electronic systems in a programmable manner**
- Capacity to conceive and design systems by utilising relevant and emerging technologies**
- Capacity to critically review existing systems and develop innovative solutions to problems.**



# Main Characteristics of the M.Sc Joint Program in Mechatronics

- **FOUR Semester program: A Semester is 15-16 Weeks**
- **First 3 Semesters devoted to courses**
- **Last semester devoted to a Thesis**
- **Each Semester is worth 30 ECTS Credit Points**
- **Student Workload is worth 750 hours per semester**
- **Total Degree Credit Points = 120 ECTS**
- **ENGLISH is the Language of Instruction**
- **Program is divided into modules, each module is composed of 1-2 short courses**
- **Elective courses are about 15 % of the credit points**

# M.Sc in Mechatronics-Compulsory Modules

1 ECTS = 15 hours lectures + 10 hours self-study

Compulsory Modules						
#	Module	Semesters				Total ECTS
		1	2	3	4	
C-1	Data acquisition and signal processing	3		3		6
C-2	Control systems		3	3		6
C-3	Microprocessors and microcontrollers	3	3			6
C-4	Robotics and automation		3			3
C-5	Sensors and actuators	3	3			6
C-6	Programmable Logic Controllers	3		3		6
C-7	Hydraulics and Pneumatics	3				3
C-8	Applied Mechanics	3	3			6
C-9	Mechanisms – synthesis and analysis	3				3
C-10	Electrical systems		3	3		6
C-11	Measurement and Instrumentation	3	3			6
C-12	Computer Integrated Manufacturing			3		3
C-13	Business Modelling and Entrepreneurial skills			3		3
C-14	Project Management			3		3
C-15	Research Methodology, Patents and Intellectual Property Law and Seminar		3	3		6
C-16	Research thesis				30	30
<b>Total Compulsory</b>		<b>24</b>	<b>24</b>	<b>24</b>	<b>30</b>	<b>102</b>

# M.Sc in Mechatronics-Elective Modules

**1 ECTS = 15 hours lectures + 10 hours self-study**

2 Optional Modules Each Semester, Each module is worth 3 ECTS						
O-1	Computer aided design			x		3
O-2	Micro-electromechanical systems		x			3
O-3	Microelectronics and Micro Systems- Multi-physics Design	x				3
O-4	Micro-electromechanical Systems – MEMS					3
O-5	Signal processing and transmission in embedded systems		x			3
O-6	Artificial Intelligence and expert systems	x				3
O-7	Advanced Control			x		3
O-8	Logical Synthesis VHDL					3
O-9	Logical Industrial Network					3
O-10	System Dynamics					3
O-11	Logical synthesis					3
	<b>Total-Electives</b>	<b>6</b>	<b>6</b>	<b>6</b>		<b>18</b>
	<b>Global Total ECTS</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>120</b>

# Identification of Partners for the M.Sc. In Mechatronics

- **University of Yaounde-I, Cameroon**
- **University of Dar Es-Salaam, Tanzania**
- **Kwame Nkrumah University of Science and Technology, Ghana**
- **Malawi University of Science and Technology, Malawi**
- **Institut Supérieur de Techniques Appliquées Kinshasa, DRC**
- **Egypt-Japan University for Science and Technology EJUST, Egypt**

# **Identification of Partners for the M.Sc. In Mechatronics**

- CPUT, South Africa**
- Jimma University, Ethiopia**
- ENIT: The National Engineering School of Tunisia**
- Dilla University, Ethiopia**
- Akly Mohand Oulhadj University of Bouira ,  
Algeria**
- University of Lubumbashi**
- Copper Belt University, Zambia**
- Stellenbosch University, South Africa**

# Challenges Facing Implementation of M.Sc Joint Program in Mechatronics

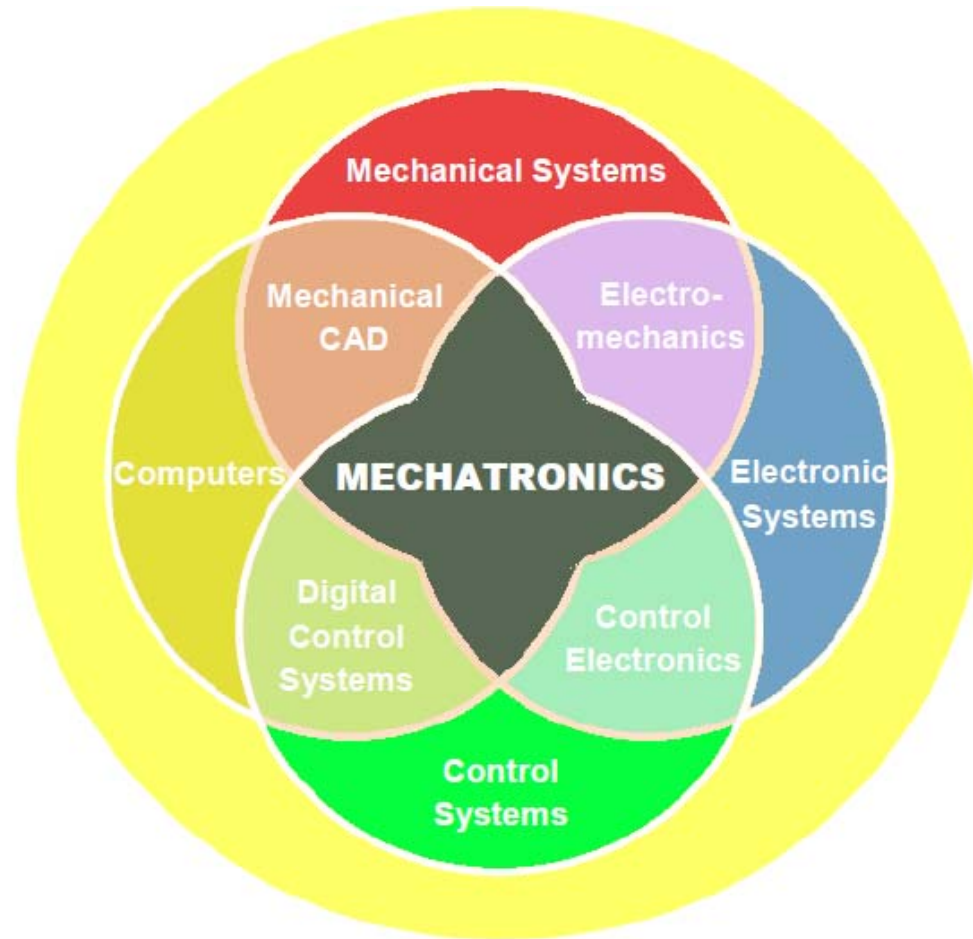
Development of Joint Program in Mechatronics is feasible. However, there are challenges that need to be addressed:

- **The Large Number of Partners is a challenge to Program Management. The Optimum number of partners is between 3-6**
- **Locations of Prominent Academic and Technical Resources are Geographically far apart**
- **Sustainability of Student Mobility has to be insured**

**Proposed Solutions:**

**Focus on Regional Cooperation, Consider Staff Mobility**

# Meta-Profile of a Joint M.Sc. Program in the Mechatronics



**Mechatronics combines electronic, mechanical, computer  
and control skills**

# Work will Continue to:

- Get expert advice from Electrical/electronic engineers on the modules
- Do mapping of modules to competencies
- Write learning outcomes for modules
- .....



# Preparation for Implementation

- Apply for IntraACP mobility scheme by a consortium composed from ME subject Area Group, to fund realization of Joint programs through Mobility
- The proposal will called “**MECHANIZE AFRICA**)
  - **M = Mechanical, E= Engineering,**
  - **C= Competency, H = Harvesting**
  - **A = Advanced, N=Niche Areas**
  - **I = IndustrialiZation, E= Economic Development**
- **Jimma University, Ethiopia will be the Project Coordinator**

# Ph.D in Sustainable Energy

- **Within MECHANIZE AFRICA project, a joint Ph.D. Program is being contemplated**
- **The Area of Sustainable Energy is the priority Area for Ph.D. Research**
- **Full Ph.D. Scholarship and Doctoral Mobility can sustain continuity of the Joint Masters Program**

**Development of a Bachelor of  
Engineering Program in  
Manufacturing & Industrial  
Engineering**

**ME-Tuning Subject Group**

**Cairo**

**12-14<sup>th</sup> October 2015**

# Rationale for the Program

- We live in an age of rapid innovation, complex technology and sustainability.
- Need for diverse analytical skills, especially skills in integrating technology with commercial and organisational solutions.
- Need for value addition and promotion of the “Made in Africa” brand .
- Need for quality improvement for the competitive edge

# Potential Employability of Holders of BEng in Manufacturing & Industrial Engineering

- Graduates of this programme can find employment in a wide range of industries including:
  - Automotive
  - Manufacturing
  - Medical facilities
  - Power plants
  - Aerospace
  - Agricultural mechanisation
  - Energy systems
  - Food processing
  - R&D institutions
  - Chemical processes, etc.

# Generic Competencies

- **Ability for conceptual thinking, analysis and synthesis**
- **Professionalism, ethical values and commitment to UBUNTU (respect for the well-being and dignity of fellow human beings)**
- **Capacity for critical evaluation and self-awareness**
- **Ability to translate knowledge into practice**
- **Objective decision making and practical cost effective problem solving**
- **Capacity to use innovative and appropriate technologies**
- **Ability to learn to learn and capacity for lifelong learning**
- **Flexibility, adaptability and ability to anticipate and respond to new situations**

# Generic Competencies ...Cont.

- **Ability for creative and innovative thinking**
- **Leadership, management and team work skills**
- **Communication and interpersonal skills**
- **Environmental and economic consciousness**
- **Ability to work in an intra and intercultural and/or international context**
- **Ability to work independently**
- **Ability to evaluate, review and enhance quality**
- **Self-confidence, entrepreneurial spirit and skills**
- **Commitment to preserve African identity and cultural heritage**

# Specific Competencies

- **Ability to develop, maintain and effect continuous improvement of manufacturing processes, procedures, machinery and tooling to maximize manufacturing quality, safety and reduce costs.**
- **Ability to provide solutions to manufacturing problems and deficiencies.**
- **Ability to manage process performance data to identify and determine manufacturing process improvements to enhance manufacturing yield, runtime, quality and safety and reduce manufacturing costs**
- **Capacity to read and interpret drawings and formulate manufacturing process planning.**
- **Capacity to design and implement new technologies, systems, and processes to improve plant production and efficiency**
- **Capacity to devise efficient plant layouts for enhanced productivity.**



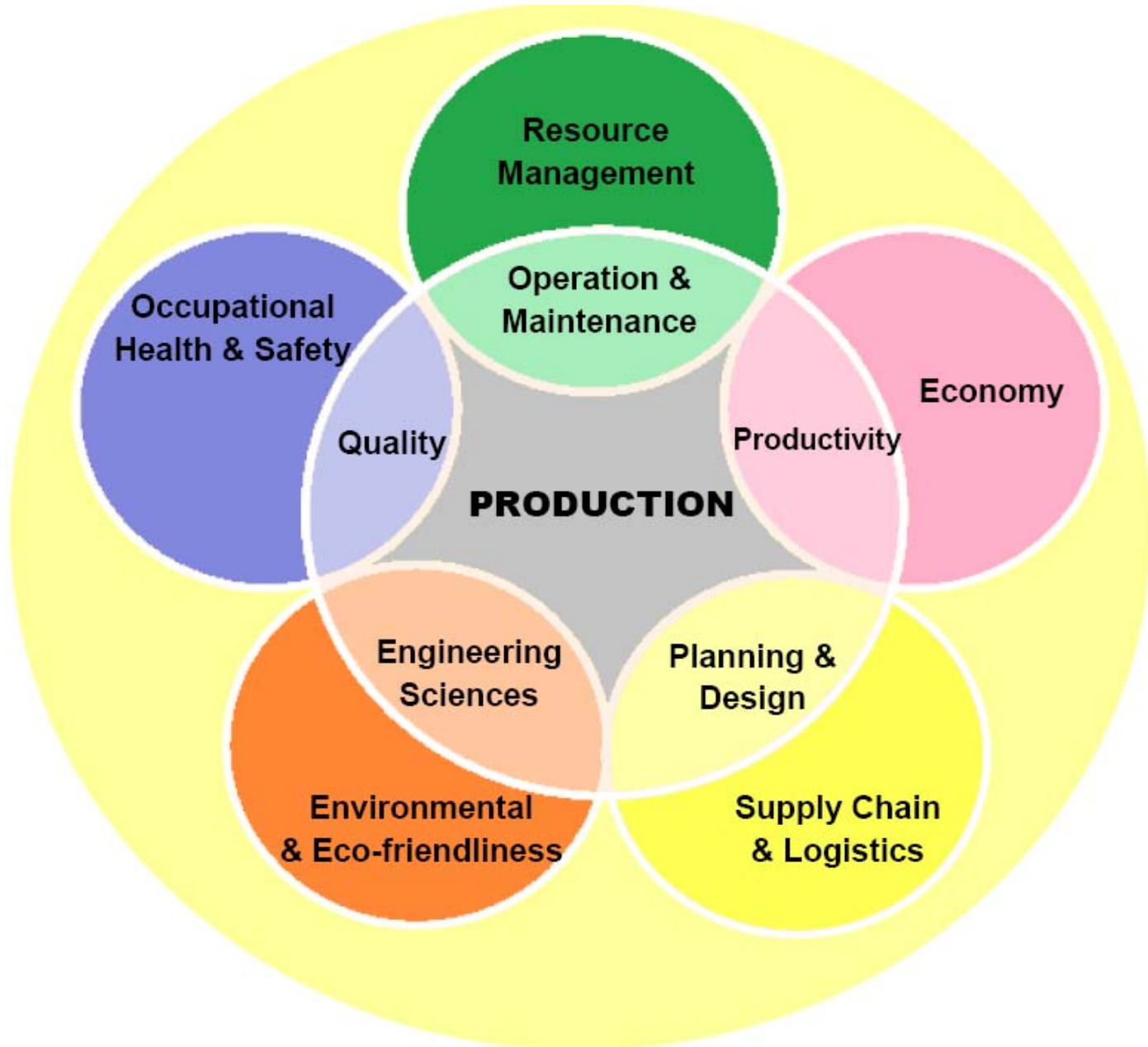
# Specific Competencies .... Cont..

- **Ability to conduct studies in operations to maximize work flow and spatial utilization to ensure facility efficiency and workplace safety**
- **Capacity to analyse operating environments in order to effect waste reduction and production improvement**
- **Ability to understand and manage the supply chain, logistics and distribution, quality as well as environmental and life-cycle analysis. Ability to transform locally available raw materials into products and services**
- **Ability to employ manufacturing systems engineering approach in resource utilisation and optimisation**
- **Ability to manage human and material resources**
- **Ability to apply knowledge of the basic and applied sciences of engineering**

# Main Characteristics of the BEng in Manufacturing & Industrial Engineering

- **10 Semester program: A Semester is 15-16 Weeks**
- **9 Semesters devoted to courses**
- **1 semester devoted to a Industrial Attachment/Internship**
- **Each Semester is worth 30 ECTS Credit Points**
- **Student Workload is worth 750 hours per semester**
- **Total Degree Credit Points = 300 ECTS**
- **ENGLISH is the Language of Instruction**
- **Program Covering wide range of Manufacturing and Industrial Engineering resources**
- **Program is divided into modules, each module is composed of 1-3 short courses**

# Meta-Profile



# Way forward

- **Develop modules**
- **Do mapping of modules to competencies**
- **Write learning outcomes for modules**
- **Validation of curriculum with stakeholders**

**Thank You**