

Main tasks to be done by the New Subject Areas

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Outcomes of First general meeting

First general meeting

- Presentation of Tuning and Tunig Africa II project
- Introduction of all participants
- Presentation of the map of discipline
- Revision and validation of generic competences
- identification of subject specific competences for 3 new subject areas
- Agreement on consultation process



- Introduction of all participants

University A



University I

University B

University H

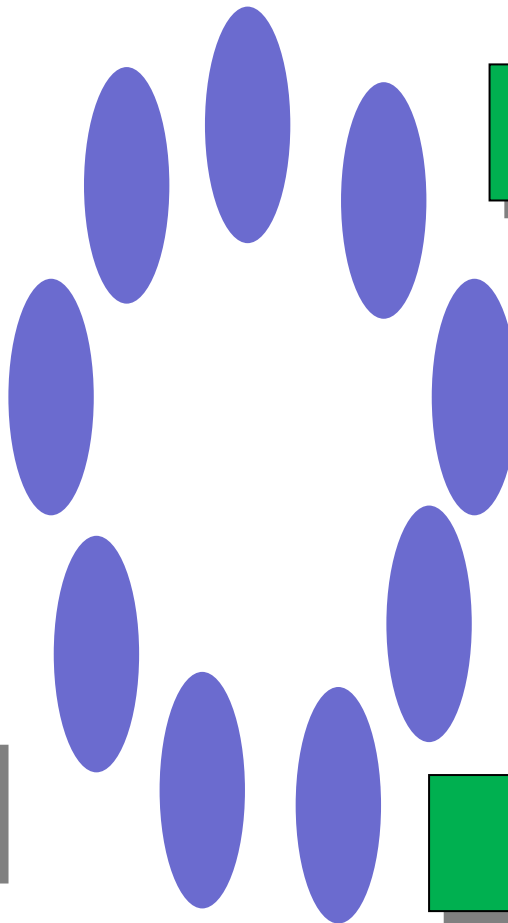
University C

University G

University D

University E

University F



- Presentation of the map of discipline



Subject area map

1. Subject area:

2. Country:

3. What degree qualifications exist in your subject area?

4. What professions can these qualifications lead to?

5. Is there a typical curriculum for your subject area? ¿What is it? Are there any core components? What are the optional components? What are the basic level components?

6. Any other comments:

What qualifications exist in your subject area?

What professions can these qualifications lead to?

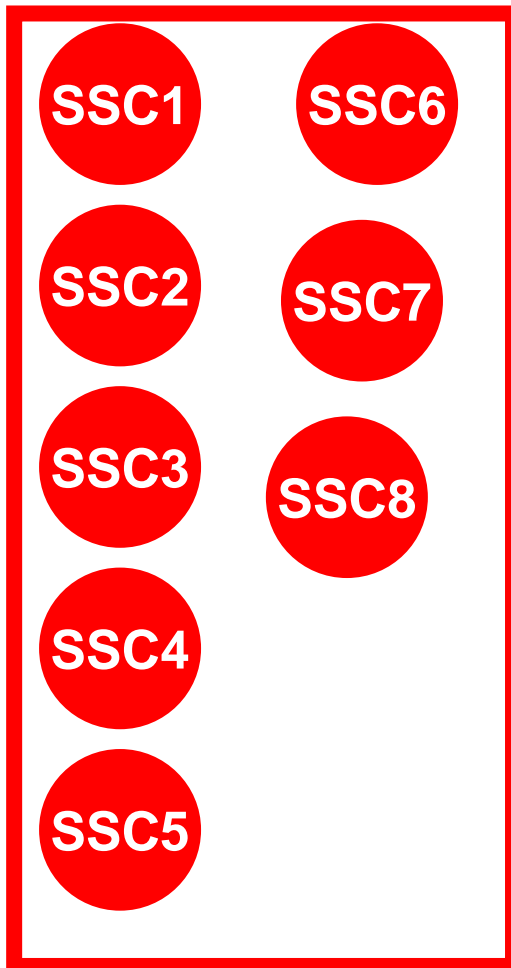
Is there a typical curriculum for your subject area? ¿What is it? Are there any core components? What are the optional components? What are the basic level components?

- Revision and validation of generic competences

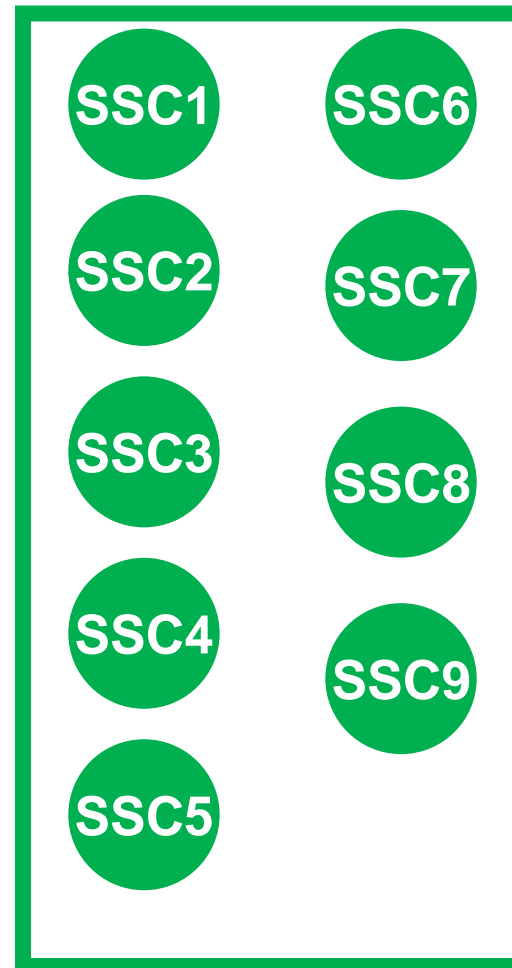
1. Ability for conceptual thinking, analysis and synthesis. ✓
2. Professionalism, ethical values and commitment to UBUNTU (respect for the well being and dignity of fellow human beings). ✓
3. Capacity for critical evaluation and self awareness. ✓
4. Ability to translate knowledge into practice. ✓
5. Objective decision making and practical cost effective problem solving. ✓
6. Capacity to use innovative and appropriate technologies. ✓
7. Ability to communicate effectively in official/ national and local language. ✓
8. Ability to learn to learn and capacity for lifelong learning . ✓
9. Flexibility, adaptability and ability to anticipate and respond to new situations. ✓
10. Ability for creative and innovative thinking. ✓
11. Leadership, management and team work skills. ✓
12. Communication and interpersonal skills. ✓
13. Environmental and economic consciousness. ✓
14. Ability to work in an intra and intercultural and/or international context . ✓
15. Ability to work independently. ✓
16. Ability to evaluate, review and enhance quality. ✓
17. Self confidence, entrepreneurial spirit and skills. ✓
18. Commitment to preserve and to add value to the African identity and cultural heritage. ✓

- identification of subject specific competences for 3 new subject areas

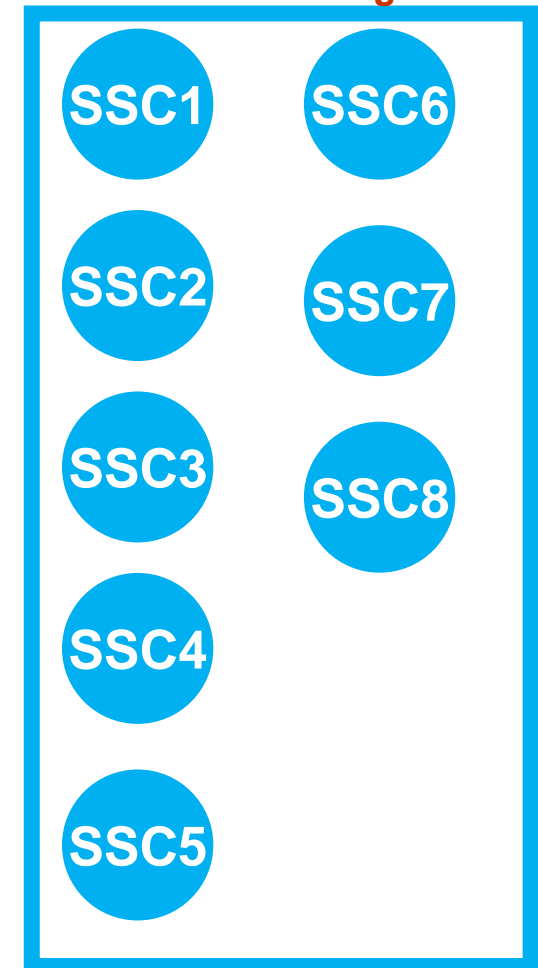
List of Subject Specific Competences for Economics



List of Subject Specific Competences for Applied Geology



List of Subject Specific Competences for Higher Education Management



- Agreement on consultation process

WHAT will be CONSULTED ?

3 VARIABLES:

IMPORTANCE

For both a scale of 1 to 4:

- 1 = none
- 2 = weak
- 3 = considerable
- 4 = strong

ACHIEVEMENT

RANKING

- Agreement on consultation process

HOW MANY will be CONSULTED?

- **GRADUATES: 30** (each university in each SAG)
- **ACADEMICS: 30** (each university in each SAG)
- **EMPLOYERS: 30** (each university in each SAG)
- **STUDENTS: 30** (each university in each SAG)

- Minimum: **400 respondents per SAG**

- Agreement on consultation process

HOW will be done?

ON-LINE CONSULTATION

**EXPLANATION MEETING WITH
QUESTIONNAIRES DONE IN
PERSON**

POSTAL SURVEY