



**TUNING AFRICA PHASE II
Agenda for the Fourth General Meeting
3 to 5 April 2017
Johannesburg, South Africa**

Accommodation

Hotel Silverbirch at Birchwood
Viewpoint Road, Bartlett, Boksburg
Johannesburg
South Africa

Sunday 2 April 2017: Arrival of Tuning Africa II participants

19.30 – 20.30 Registration

20.30 Dinner: Hotel

Monday 3 April 2017

Hotel Silverbirch at Birchwood
Viewpoint Road, Bartlett, Boksburg
Johannesburg
South Africa

Morning Session

PLENARY

8.00 – 9.00 Registration

9.00 – 9.30 Official Opening and welcome
Ms Sofia Moreira de Sousa, Deputy Head of the EU Delegation to the Republic of South Africa tbc
Prof. Cheryl de la Rey, Vice Chancellor of the University of Pretoria tbc
Dr. Beatrice Njenga, Head Education Division, African Union Commission
Hon. Dr. Bonginkosi Emmanuel Blade Nzimande, Minister for Higher Education and Training of the Republic of South Africa tbc

Chair: Prof. Ahmed ElGohary, President, Egypt-Japan University for Science and Technology (E-JUST)

9.30 – 10.00 General overview of the main tasks and activities for the Fourth General Meeting.
Pablo Beneitone, Director Tuning Academy, University of Deusto

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Julia González, General co-coordinator of Tuning
María Ortiz-Coronado, Tuning Africa Project Manager, University of Deusto

Chair: Matete Madiba, Director of Student Affairs, University of Pretoria

10.00 – 10.30

The Student Voice in the African Harmonization Process in Higher Education.

8 short presentations

Document: The Student Voice in the African Harmonization Process in Higher Education: some contributions about how to develop one generic competence

Chair: Digne Edmond Rwabuhungu R., Student Voice Taskforce, Head, University of Rwanda.

10.30 – 11.00

Coffee Break

11.00 – 12.30

Symposium section: Accounts and examples of good practices in teaching, learning and assessment employed in implementing competence-based student-centred approaches in higher education.

Round Table:

- “Students Contributing Towards the Development of Realistic Learning Outcomes in their Applied Physics Course at the University of Zimbabwe” – Peter Kwaira, University of Zimbabwe (Zimbabwe)

- “Harmonized Appointment and Promotion Criteria for Academic and Research Staff in Kenyan Universities: A Quality Assurance Mechanism and Good Practice in Higher Education” – Anne Nangulu, Commission for University Education & Moi University (Kenya)

- “Business simulation: an effective teaching approach for the development of student competences in higher education institutions. Case study: Faculty of Tourism Management and Informatics – Catholic University of Mozambique” – Miguel Natha. Catholic University of Mozambique (Mozambique)

- Supporting Student Learning using Competence-Based-Assessment Tool sustained by an innovative Scoreboard” – Baghdad Benstaali (Algeria)

Open discussion

Chair: Anna Serbati – Assistant Editor of Tuning Journal for Higher Education – University of Padova, Italy

12.30 – 14.00

Lunch: Hotel

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1.2. Agenda for the 5 Working Groups set up in Tuning Africa I (Agricultural Sciences, Civil Engineering, Mechanical Engineering, Medicine and Teacher Education)

Monday 3 April 2017

Hotel Silverbirch at Birchwood
Viewpoint Road, Bartlett, Boksburg
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PLENARY SESSION

14.0 – 15.30

Plenary session: Preparing Staff Development Workshops

- Introduction. General dynamics for the 2 days explained.
- Presentation of the main topics identified in the needs consultation.
- Selection of preferred working group

Documents: - *Results of Needs Consultation.*
- *Guidelines for Designing Staff Development Workshops*

15.30 – 16.00

Coffee Break

ALL THE PARTICIPANTS WILL WORK IN SMALL GROUPS RELATED TO THE TOPIC CHOSEN. Each small group will be assigned a facilitator and all small groups working with the same facilitator will work in the same room.

16.00 – 18.00

Session 1. Designing the workshop

Documents: - *Results of Needs Consultation.*
- *Guidelines for Designing Staff Development Workshops*

20.00

Dinner: Hotel Silverbirch at Birchwood

Tuesday 4 April 2017

Hotel Silverbirch at Birchwood
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WORKING IN SMALL GROUPS RELATED TO THE TOPIC CHOSEN.

09.00 – 10.30

Session 2. Finalizing Design. Preparing presentation

Documents: - *Guidelines for Designing Staff Development Workshops;*
- *Guidelines for Poster presentation*

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10.30 – 11.00 Coffee Break

11.00 – 12.30

Session 3.

- Presentation of Designs
- Peer review

Documents: - *Guidelines for Poster presentation;*
- *Checklist for Peer review*

12.30 – 14.00 Lunch: Hotel

WORKING IN SUBJECT AREA GROUPS

14.00 – 15.30

General feedback and way forward from SAG perspective

- Agreement on the workshops topics and the peer-reviews
- Reflection on institutional procedures for organizing a workshop

Document: *Results of Needs Consultation.*

15.30 – 16.00 Coffee Break

16.00– 18.00

Discussion and general agreements in relation to SAG publications

20.00

Dinner: Hotel Silverbirch at Birchwood

Wednesday 5 April 2017

Hotel Silverbirch at Birchwood
Johannesburg
South Africa

PLENARY SESSION

9.00 – 10.00

Presentation of the agreements and consensus reached by the 8 working groups

Chair: Charles Awono Onana, Director, Ecole Nationale Supérieure Polytechnique, Yaoundé I, Cameroon

10.00 - 10.30

Tasks planned until the Fifth General Meeting (November 2017)

Pablo Beneitone and María Ortiz-Coronado, Tuning Academy, University of Deusto

10.30 – 11.00

Coffee Break

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11.00 – 12.10

Symposium Section: Research into competence-based student-centred approaches in higher education

Presentations:

- “Exploring Competencies and wages for Higher Education Graduates: Evidence from a Moroccan University” - Abdellah Abaida – University Hassan 1st (Morocco)
- “The impact of competence-based training education on the employability of graduates in Ethiopia” – Birhane Sime Geressu (Ethiopia)

Open discussion

Chair: Damtew Teferra, Professor of Higher Education and leader of Higher Education Training and Development, University of Kwazulu-Natal, South Africa

12.10 -12.30

Student Voice Feedback

12.30 – 13.00

Certificate Ceremony for representatives which have finished the on line *Course design for outcomes based learning in higher education*

Closing of Fourth General meeting.

Deirdre Lennan, EU Commission, Directorate General for Education and Culture

Beatrice Njenga, Head Education Division; African Union Commission

Etienne Ehouan Ehile, Secretary General, Association of African Universities

Pablo Beneitone, Tuning Academy

13.00

Lunch: Hotel

14.00 – 17.00

Visit to Nelson Mandela Museum

20.00

Dinner: Hotel Silverbirch at Birchwood

Departure

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1.3. Agenda for the 3 **NEW** Working Groups (Economics, Geology and Higher Education Management)

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AFTERNOON SESSION, WORKING IN SUBJECT AREA GROUPS

- 14.00 – 15.30** **Peer Review of revised or/and new programmes**
Presentation of checklist suggested for the evaluation of revised or/and new programmes
Definition of the internal procedure at SAG level: How they will organize the evaluation of all proposals in each Subject Area Group.
Agreements and consensus.
Document: Checklist for Peer Review
- 15.30 – 16.00** Coffee Break
- 16.00 – 18.00** Each partner must revise one other participant's programme (new or/and revised) using the checklist. Make comments, remarks and suggestions for improvement.
- 20.00** Dinner: Hotel Silverbirch at Birchwood
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Tuesday 4 April 2017

Hotel Silverbirch at Birchwood
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South Africa

- 09.00 – 10.30** **Peer Review of revised or new programmes**
Exchange of completed checklists
Each participant (as a reviewer of another proposal) must briefly explain suggested improvements of the programmes reviewed.
Future steps in relation to the final validation procedures of the programmes to be implemented
- 10.30 – 11.00** Coffee Break

WORKING in SUBJECT AREA GROUPS

- 11.00 – 12.30** **Implementation procedures: strategies and alternatives at TUNING level**
Some preliminary results of the staff development on – line course.

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Feedback from partners.

What can Tuning do? Other approaches possible

Implementation procedures: strategies and alternatives at SUBJECT AREA GROUP level

What can each Subject Area Group do collaboratively?

12.30 – 14.00

Lunch: Hotel Silverbirch at Birchwood

14.00 – 15.30

Implementation procedures: strategies and alternatives for staff development at INSTITUTIONAL level

Discussion about the strengths of each institution that could be offered to others

- What is already done in terms of staff development by your institution?

- What can your institution offer in terms of good practices?

Consideration of the staff development needs in each institution

- What are the needs in your institution in relation to staff development?

- How could you find out what support your staff really need in your institution?

Document: Staff Development Strategy for Tuning Africa II

15.30 – 16.00

Coffee Break

16.00 – 18.00

Summary of the outcomes achieved in the Subject Area Group. Assignment of tasks for the coming months.

Summary of the outcomes achieved in the working group

- Brief description of peer review procedure

- Strategies for implementation and staff development in three categories (at Tuning level, Subject Area Group level and institutional level)

- Discussion and general agreements in relation to SAG publications

20.00

Dinner: Hotel Silverbirch at Birchwood

Wednesday 5 April 2017

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PLENARY SESSION

9.00 – 10.00

Presentation of the agreements and consensus reached by the 8 working groups

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Chair: Charles Awono Onana, Director, Ecole Nationale Supérieure Polytechnique, Yaoundé I, Cameroon

- 10.00 - 10.30** Tasks planned until the Fifth General Meeting (November 2017)
Pablo Beneitone and María Ortiz-Coronado, Tuning Academy, University of Deusto
- 10.30 – 11.00** Coffee Break
- 11.00 – 12.10** Symposium Section: Research into competence-based student-centred approaches in higher education
Presentations:
- “Exploring Competencies and wages for Higher Education Graduates: Evidence from a Moroccan University” - Abdellah Abaida – University Hassan 1st (Morocco)
- “The impact of competence-based training education on the employability of graduates in Ethiopia” – Birhane Sime Geressu (Ethiopia)
Open discussion
- Chair: Damtew Teferra, Professor of Higher Education and leader of Higher Education Training and Development, University of Kwazulu-Natal, South Africa
- 12.10 – 12.30** Student Voice Feedback
- 12.30 – 13.00** Certificate Ceremony for representatives which have finished the on line *Course design for outcomes based learning in higher education*
Feedback from some participants
Closing of Fourth General meeting.
Deirdre Lennan, EU Commission, Directorate General for Education and Culture
Beatrice Njenga, Head, Education Division; Acting Head, Youth Division African Union Commission
Pablo Beneitone, Tuning Academy
- 13.00** Lunch: Hotel
- 14.00 – 17.00** Visit to Nelson Mandela Museum
- 20.00** Dinner: Hotel Silverbirch at Birchwood
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- Departure**

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