



# Tuning in the world

New Degree Profiles for New Societies

**Association of the Classical Universities of Russia (ACUR)**

**Igor Kotlobovsky, PhD**

**21 November 2012**

Education and Training





# “TUNING RUSSIA”

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12 Russian Universities

4 EU Universities

Project coordinator – University of Deusto

**Russian Coordinator – Association of the Classical Universities of Russia (ACUR)**





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## The objectives of the project:

- 1) To establish regional Tuning Centers that will provide universities with practical consultative and methodological support in the development of educational programs using Tuning methodology**
- 2) To create lists of Generic and Specific Competences of each subject area (consulted with stakeholders and compatible with the European format)**



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## **The objectives of the project:**

**3) To create reference points and first and second cycle level descriptors for selected subject areas**

**4) To create model educational programs (bachelor and master levels) based of the developed reference points and on credit-unit system**



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**What are the specificities of applying Tuning methodology in Russia?**

**What is the role of the Association of the Classical Universities of Russia in the project?**



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**ACUR is a non-governmental organization that currently has 42 members.**

**President of the ACUR –  
Rector of Lomonosov Moscow State University,  
President of the Russian Rectors' Union,  
Vice President of the Russian Academy of Sciences  
Viktor Sadovnichy**





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## The ACUR

- coordinates and organizes joint inter-university projects in curriculum development and fundamental research,
- facilitates international cooperation of the Russian universities,
- interacts with the Russian Ministry of Education and Science,
- takes part in the development of the new system of public and professional accreditation of university study programs and of the new forms of quality assurance at classical universities of Russia.



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**According to the Russian law on education the mandatory transition of all Russian universities to the new system (Bachelor and Master levels) was completed in 2011.**

**A distinctive feature of the Russian educational system is that all universities must develop their educational programs based on the Federal State Educational Standards (FSSES)**



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**More that 400 Bachelor and Master FSEs for Higher Professional Education were adopted by the Ministry of Education and Science of Russia in 2009-2010.**

**Among them – 67 FSEs in the field of classical education that were developed by ACUR members.**

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## **FSEs set the requirements related to:**

- **the results of studies (in terms of general cultural and professional competences);**
- **the structure of educational programs (mandatory “cycles of disciplines” and “parts of the program”);**
- **the implementation of educational programs (including mandatory use of the “credit units” similar to ECTS)**

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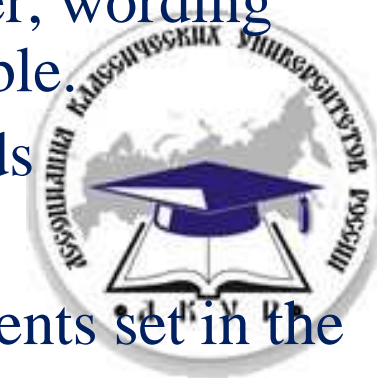


In 2011-2012 ACUR organized the new educational programs (EP) quality monitoring and evaluated their compatibility with the European methodological approaches (by the order of the Russian Ministry for Education and Science) .

It turned out that there is no uniform approach of designing lists of competences in the FSESs (in terms of their number, wording etc.) that makes them hardly measurable and comparable.

The structure of the EPs (cycles) according to standards does not allow to apply modular approach

Quantitative aspects of the programs and of their elements set in the FSESs complicate the use of ECTS system





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**Therefore the Ministry for Education and Science sets the task to modernize FSEs in order to adapt them to European approaches. We believe that the mission of ACUR and the future of our project is to adapt Tuning methodology to Russian settings and to create the network of Tuning methodology expert centers that will contribute to the modernization of the FSEs and of the educational programs in various subject areas.**

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In the TUNING RUSSIA project ACUR coordinates the participation of the Russian partners in terms of:

- defining the content of the educational programs developed;
- designing training programs for teachers and for administrators;
- adapting Tuning methodology to Russian higher education environment;
- ensuring the compliance of all the documents developed by the consortium (including generic and specific competences, reference points and study programs) with the Russian educational legislation and regulations;
- assuring quality and disseminating the project results across Russia (by means of the ACUR network and networks of the other academic associations).





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