



TUNING AFRICA STUDENTS VOICE CALL

15TH JULY 2016



CONTRIBUTION- SUBJECT AREA GROUP

AGRICULTURAL SCIENCES

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QUESTION 1

- What are the different kinds of activities you do for your university work?
- How much time do you spend on each in a typical week?
- How different is it during the exams periods?
- Which are the most effective for achieving the learning outcomes of the course?



ALIGNING LEARNING ACTIVITIES WITH MY EXPECTED LOS

- What are the different kinds of activities you do for your university work?
 - I have engaged in many activities that have contributed to enhance my knowledge and skills: (1) scheduled activities as part of the modules and (2) independent learning activities

1. Scheduled Activities (as part of the modules)

Face-to-face lectures	Hands-on practical work (Laboratories/UoM Farm) / Field Visits
Preparation time for Student-led Seminars	Dissertation Work / Student Placement – fostered my autonomous learning

2. Independent Learning Packs

Self-study (Library; Learning Resources: Dissertations/ Research Papers etc.)	Group Work with peers – ‘peers teaching peers’
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QUESTION 1.2



LEARNING ACTIVITIES / MY EXPECTED LOS

How much time do you spend on each activity in a typical week?

1. Scheduled Activities - 70 % of my time/wk

Face-to-face lectures

Hands-on practical work / Field Visits

Preparation time for Student-led Seminars

Dissertation Work / Student Placement

Time

% of Total

16 h

30 %

8 h

15 %

4 h

7 %

10 h

18 %

2. Independent Learning - 30 % of my time/wk

Self-study (Library; On-line Learning Resources: Dissertations/ Research Papers etc.)

Group Work with peers – peers teaching peers

Time

% of Total

8 h

15 %

8 h

15 %

TOTAL

54 h

100 %

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QUESTION 1.3



LEARNING ACTIVITIES / MY EXPECTED LOS

How different is it during the exams periods?

1. Scheduled Activities (10 % of my time/wk)

Tutorials

Hands-on practical work

Preparation time for Student-led Seminars

Dissertation Work / Student Placement

Time

% of Total

6 h

10 %

1h

1.5%

1h

1.5%

1h

1.5%

2. Independent Learning (90 of my time/wk)

Self-study (Library; On-line Learning Resources: Dissertations/ Research Papers etc.)

Group Work with peers – peers teaching peers

Time

% of Total

50 h

72 %

10 h

14 %

TOTAL

69 h

100 %

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QUESTION 1.4



LEARNING ACTIVITIES / MY EXPECTED LOS

- Which are the most effective activities for achieving the learning outcomes of the course?
 - All activities have contributed to the Learning Outcomes of the course, i.e. to turn me in an independent learner, with a critical thought of challenges facing the agricultural sector in Mauritius and in the region, and an ability to communicate
 - The most effective activities are listed in Slide 8
 - Skills must be developed right from Year 1 and strengthened as we progress to the final year (Year 3)

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QUESTION 1.4 (CTD.)



**LEARNING ACTIVITIES
/ MY EXPECTED LOS**

Most Effective Activities

Year 1 -Year 2

- Practical Classes
- Student-led Seminars
- Site Visits
- Group work

Year 3 (final year)

- Supervised Dissertation Work
- Structured Student Placement
- Student-Led Seminars / Talks
- Case Studies / Site Visits



Independent Learner

Critical Thinker

Communicator



QUESTION 2

- What types of activities would you like to have more time for?
- What types of activities take too much time now?
- Would you like to include any other types of activities? Please explain why.

(Please respond to these questions both for a typical week and for the exams periods (two sets of responses))

QUESTION 2.1



ALIGNING LEARNING ACTIVITIES WITH MY EXPECTED LOS

What types of activities would you like to have more time for?

Typical Week

N°	Activities	Why?
1.	Practical Classes	<ul style="list-style-type: none">■ Ability 'to do' things relevant to my future career
2.	Field Visits	<ul style="list-style-type: none">■ Gain professional experience■ Be familiar with the 'world of work'■ Be acquainted with latest technologies
3.	Self-Learning	<ul style="list-style-type: none">■ To have time to critically review recommended learning resources, including scientific papers, reports, books so as to enhance the impact of lectures



ALIGNING LEARNING ACTIVITIES WITH MY EXPECTED LOS

What types of activities would you like to have more time for?

Exams Period

N°	Activities	Why?
1.	Tutorials	<ul style="list-style-type: none">■ To seek clarifications on specific issues
2.	Self-Learning	<ul style="list-style-type: none">■ To prepare written work for the exams■ To organise all my lecture notes■ To respond to anticipated questions / challenges

QUESTION 2.2



ALIGNING LEARNING ACTIVITIES WITH MY EXPECTED LOS

What types of activities take too much time now?

Typical Week

N°	Activities
1.	Lectures
2.	Assignments

QUESTION 2.2 (CTD.)



ALIGNING LEARNING ACTIVITIES WITH MY EXPECTED LOS

What types of activities take too much time now?

Exams Period

N°	Activities
■	None



ALIGNING LEARNING ACTIVITIES WITH MY EXPECTED LOS

Would you like to include any other types of activities?

Typical Week		
N°	Activities	Why?
1.	Time to 'surf' the Internet to retrieve relevant work-based YouTube video-clips	<ul style="list-style-type: none"> ■ Animations / sounds / images 'talk' more to me than conventional formats of communication ■ The quality of my leaning is enhanced ■ Increases the flexibility of my learning time



ALIGNING LEARNING ACTIVITIES WITH MY EXPECTED LOS

Would you like to include any other types of activities?

Exams Period

N°	Activities	Why?
1.	Study Skills in preparation for Revision and Examinations	<ul style="list-style-type: none">■ To receive guidance on my revision plan■ To get prepared for examinations■ To overcome stress and anxiety
2.	Time-management skills	<ul style="list-style-type: none">■ To manage and cope effectively with my workload



QUESTION 3

- Apart from your university work, what other demands do you have on your time in a typical week (such as other private and professional commitments)?
- Say what these are and roughly how much time they take.

QUESTION 3.1



ENGAGING WITH THE COMMUNITY AND PERSONAL GROWTH

- Apart from your university work, what other demands do you have on your time in a typical week?

N°	Demands on my time	My achievements
1.	Faculty Representative on Faculty Board (FB)	<ul style="list-style-type: none">■ Making the voice of students heard on each meeting of FB / decision-making process
2.	President of a Service Club in my locality	<ul style="list-style-type: none">■ To provide assistance to young children in need of a better living
3.	Secretary of a Cultural Association	<ul style="list-style-type: none">■ To enhance the study skills of the children
4.	Vice-President of a Youth Club	<ul style="list-style-type: none">■ To provide for activities for the youth of my locality
5.	Member of 'Clean & Green' Mauritius Club	<ul style="list-style-type: none">■ To sensitise communities for the preservation of fauna and flora

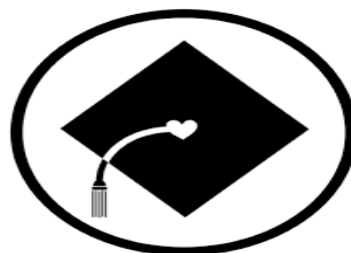
QUESTION 3.2



ENGAGING WITH THE COMMUNITY AND PERSONAL GROWTH

Say what these are and roughly how much time they take.

N°	Activities	Time contribution
1.	Faculty Representative on Faculty Board (FB)	■ At least 4-5 meeting / month
2.	President of a Service Club in my locality	■ 1h / day
3.	Secretary of a Cultural Association	■ 2-3 h / week
4.	Vice-President of a Youth Club	■ 2 h / week
5.	Member of 'Clean & Green' Mauritius Club	■ 2 h / week



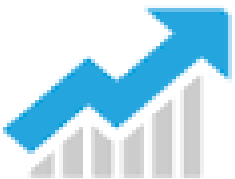


OPTIONAL - QUESTION 1 (MY CAREER GROWTH)

- What **job** would you like to get,
 - When **leaving** university: Scientific Officer at Ministry of Agriculture and Food Security, National Plant Protection Office
 - In **ten** years time: Lecturer at a University, teaching Agricultural sciences



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OPTIONAL - QUESTION 2 (CAREER PATH PLANNING)

- What **skills** and **competences** are needed for these jobs?
- What skills and competences would you need to **develop** in order to get these jobs?
- How will you demonstrate these **abilities** to potential employers?

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OPTIONAL - QUESTION 2.1 (CAREER PATH PLANNING)

What skills and competences are needed for these jobs?

- Good technical and practical skills
- Good theoretical knowledge
- In touch with new technologies
- Good written and oral Communication skills
- Team Working and Management skills
- Problem Solving skills and Critical Thinking
- To be able to innovate and be creative

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OPTIONAL - QUESTION 2.2 (CAREER PATH PLANNING)

- What skills and competences would you need to develop in order to get these jobs?
- Develop my technical skills related to new technologies in Agriculture, and my management skills so that I stay competitive on the job market
- Enhance my oral and written communication skills



OPTIONAL - QUESTION 2.3 (CAREER PATH PLANNING)

How will you demonstrate these abilities to potential employers?

- To be articulate during interview sessions
- Carry out all jobs assigned to the best of my abilities
- Be prepared to learn on the job
- To adapt to and 'to slot' in the culture of the enterprise
- To be always proactive and prepared to take challenges
- To be 'agile' and prepared for change
- To show respect for all members of staff

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thank you!

My sincere thanks to the Tuning Africa Academy for the opportunity given to express my Voice and the Voice of Students from the Faculty of Agriculture, University of Mauritius

“The highest education is that which does not merely give us information but makes our life in harmony with all existence”

Rabindranath Tagore

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